

Say it with Oxford

Proudly presenting the 9th Edition of the prestigious
Oxford Advanced Learner's Dictionary

Practical Pronunciation

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SHAPING learning TOGETHER

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Practical Pronunciation

- **consonant sounds**
- **vowel sounds**
- **sounds and spelling**
- **syllables and words**
- **connected speech**

HANNAH'S HORSE

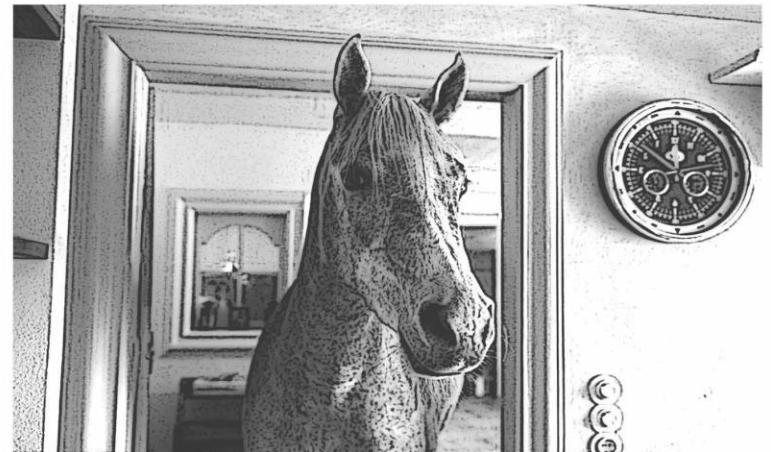
When Hannah's husband bought a horse
Hannah didn't mind
When Hannah's husband ran away
He left his horse behind

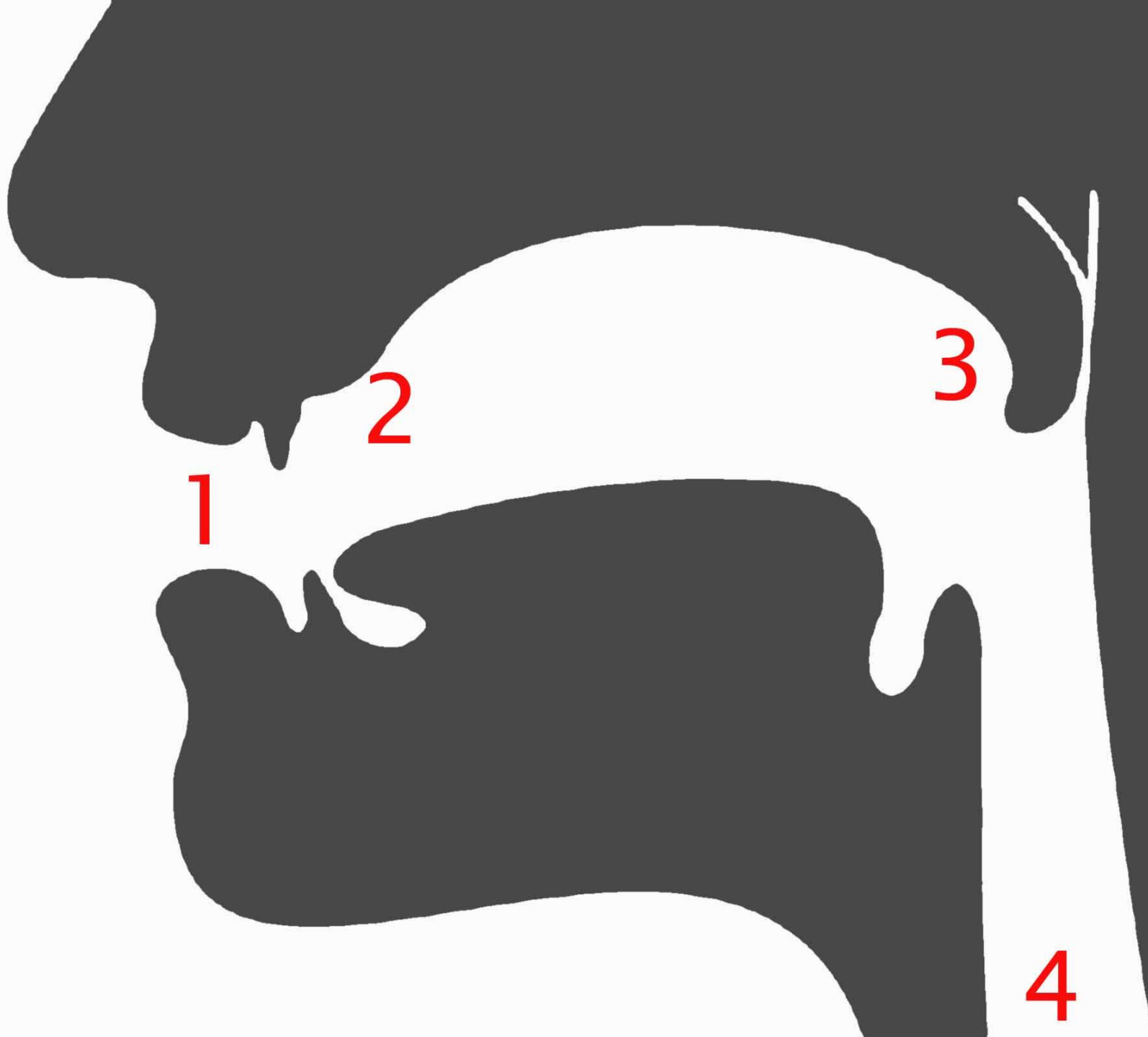
Now the horse is Hannah's friend
She keeps him in the house
Hannah says quite honestly
He's better than a spouse

Hannah hates to leave that horse
For more than half a day
She hurries home with happy heart
To feed him honey and hay

How Hannah loves to ride that horse
And stroke its hairy head
How hard it is to say goodnight
And head upstairs to bed

If Hannah's husband calls one day
Hoping for divorce
Happily she'll say ok
If she can have the horse



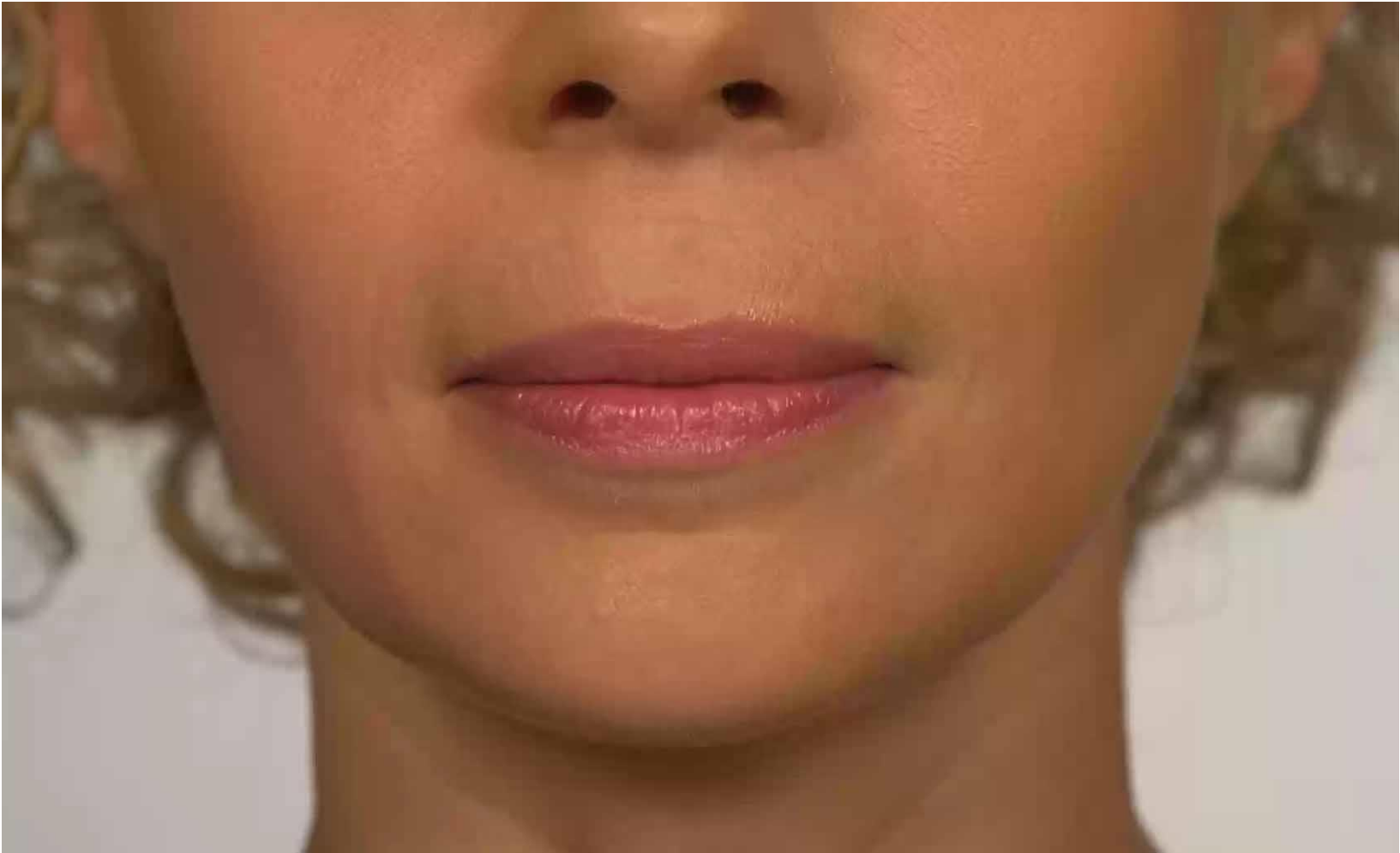


1

2

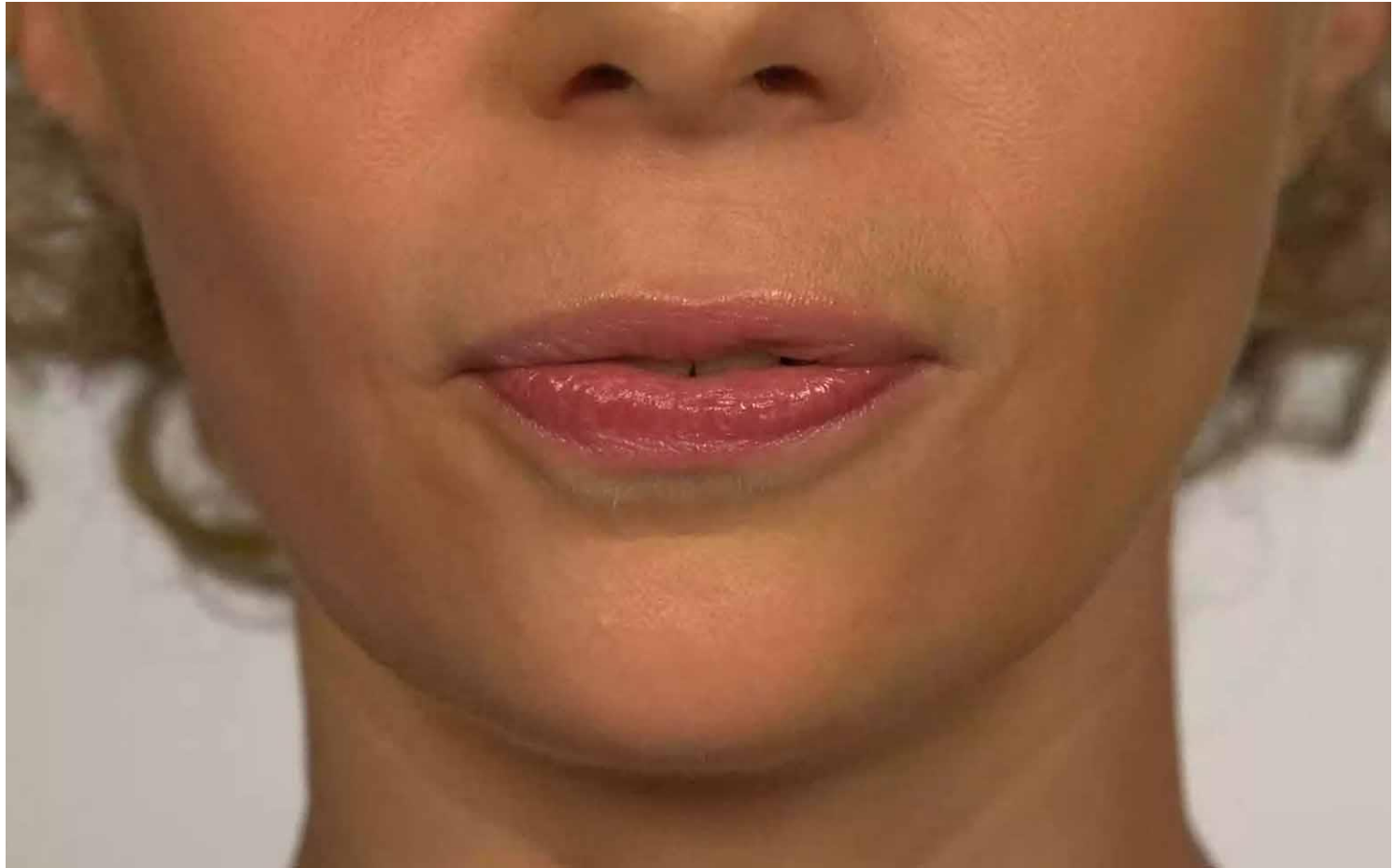
3

4



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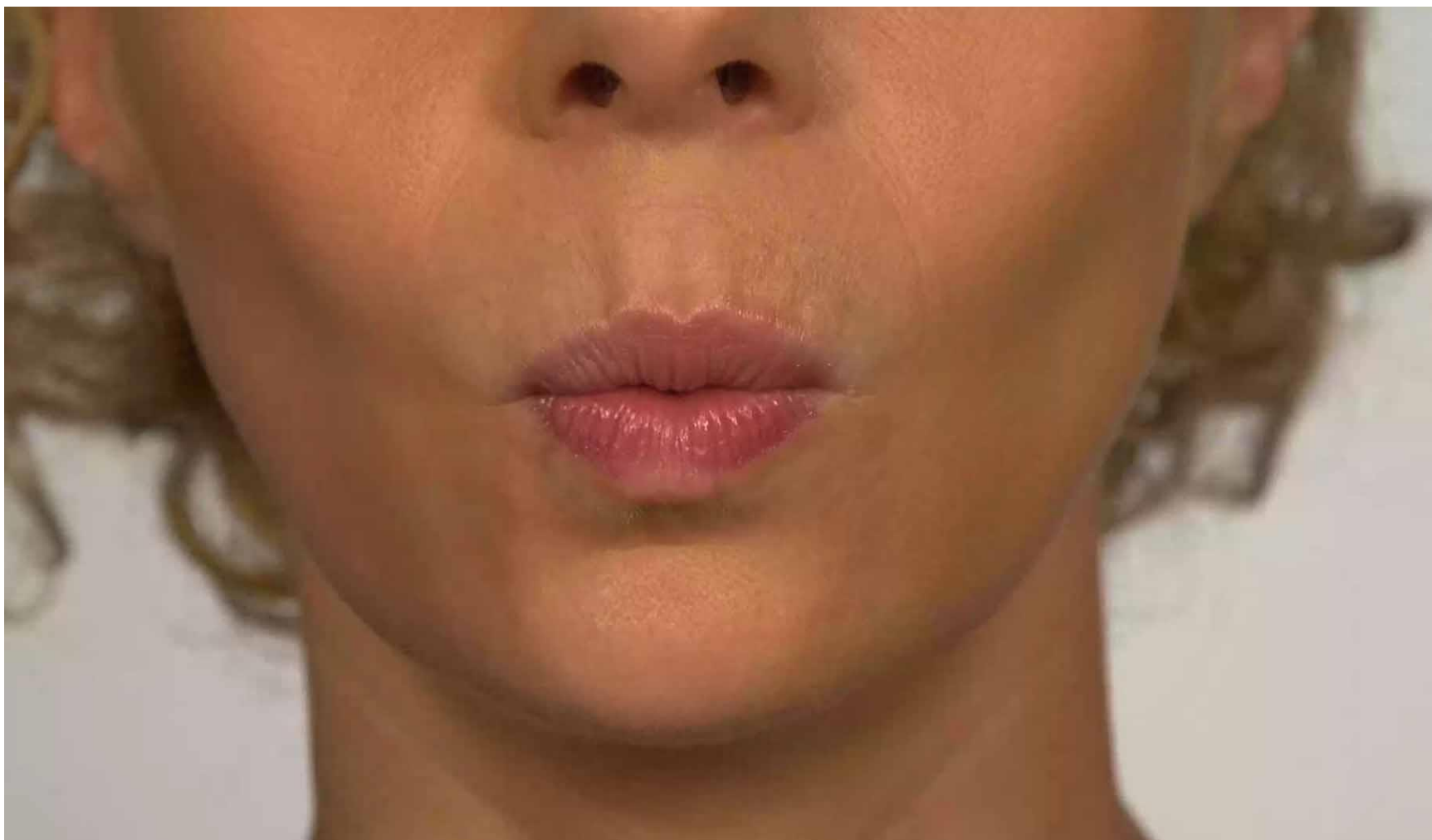
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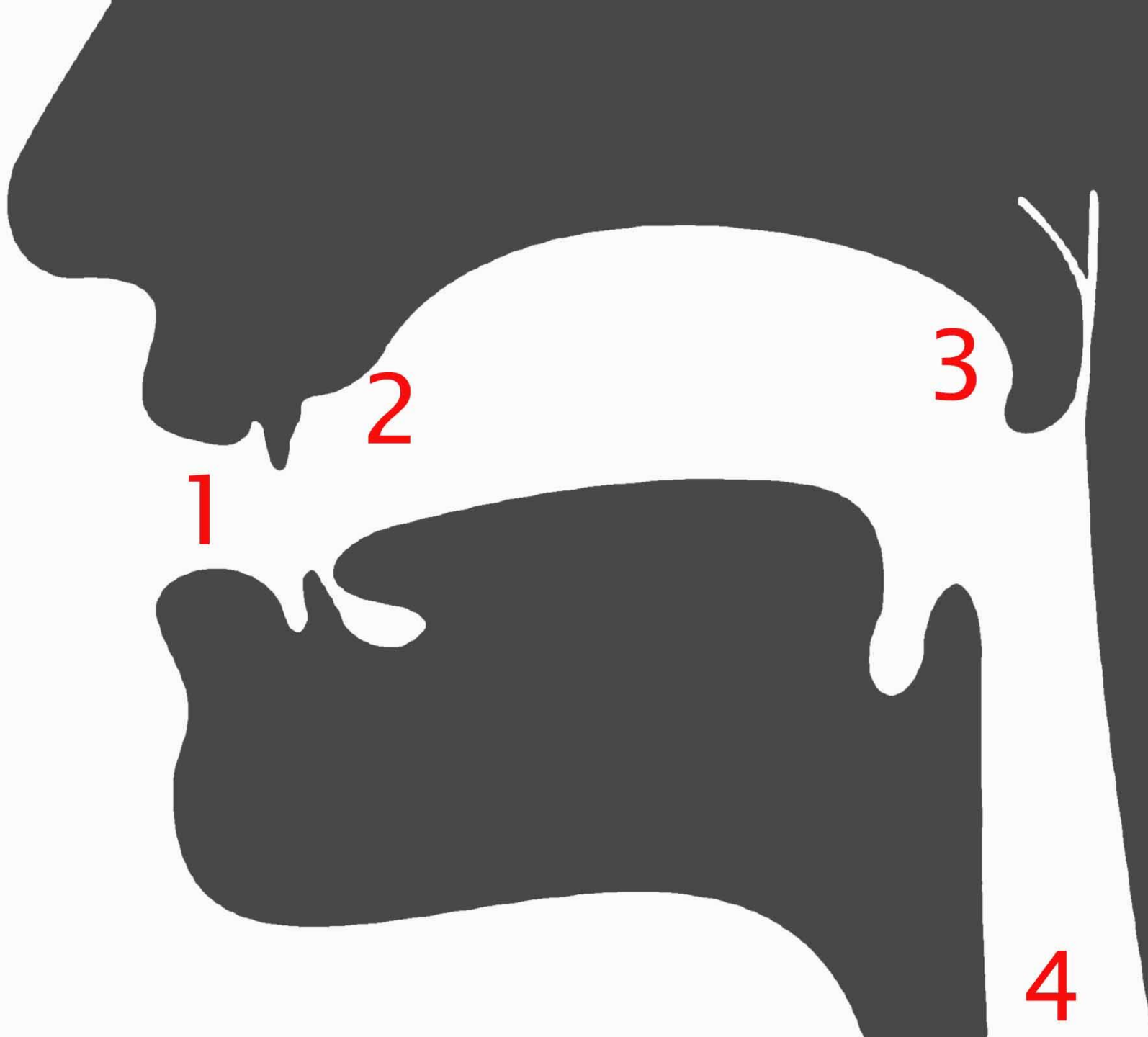
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1

2

3

4

A



The prize of peace

B



The prize of peas

C



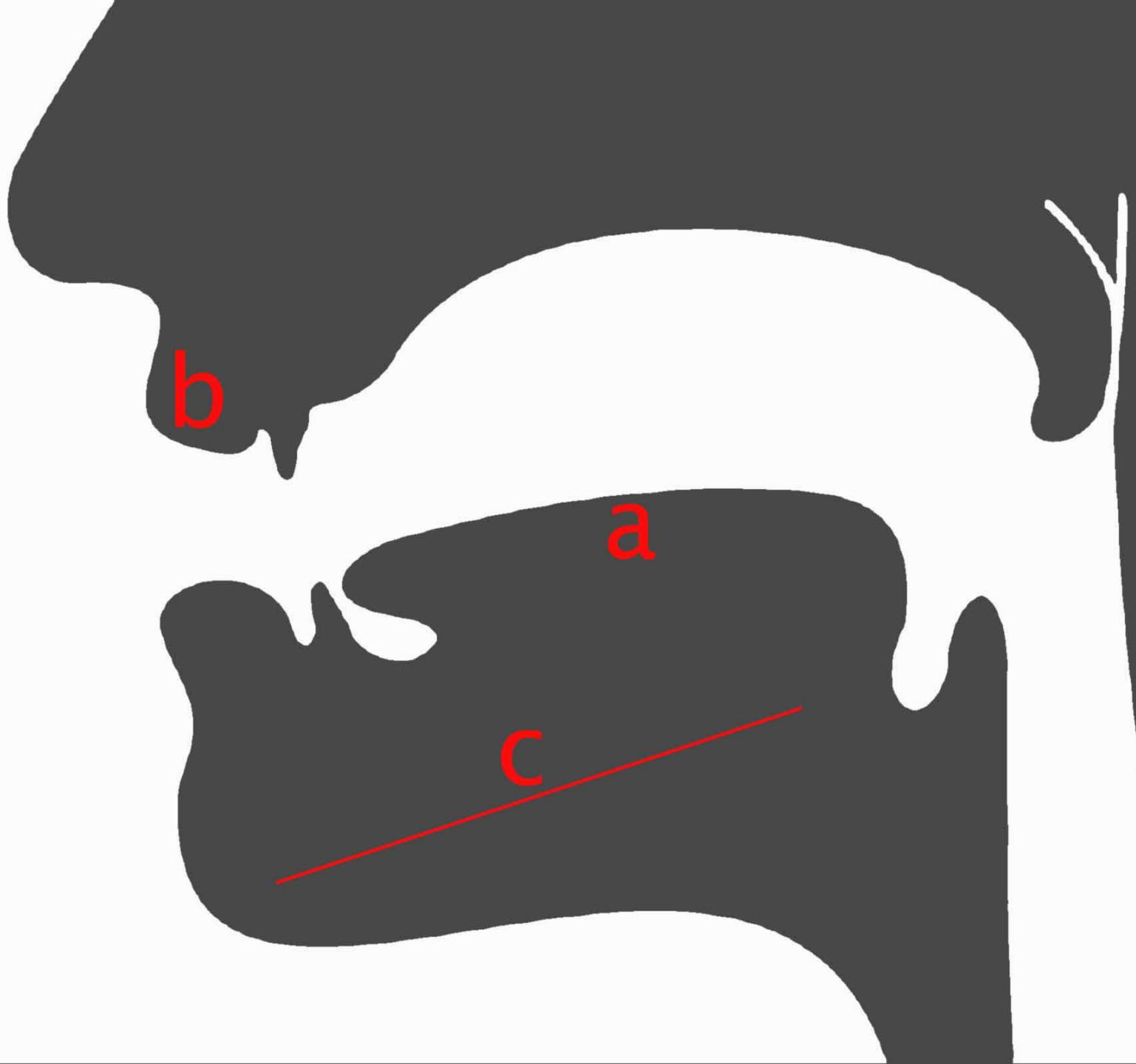
The price of peas

D



The price of peace

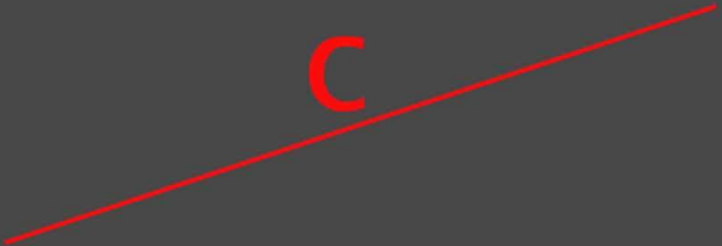
/s/ start	rise	plays	mouse	/z/ start
lazy	rice	east	easy	wash
Russia	peas	peace	sugar	roses
sign	lost	closed	shame	zoo
/z/ finish	pays	price	same	/s/ finish



b

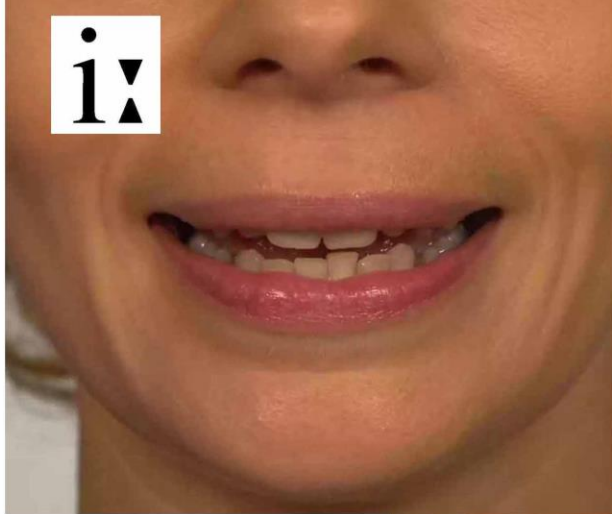
a

c

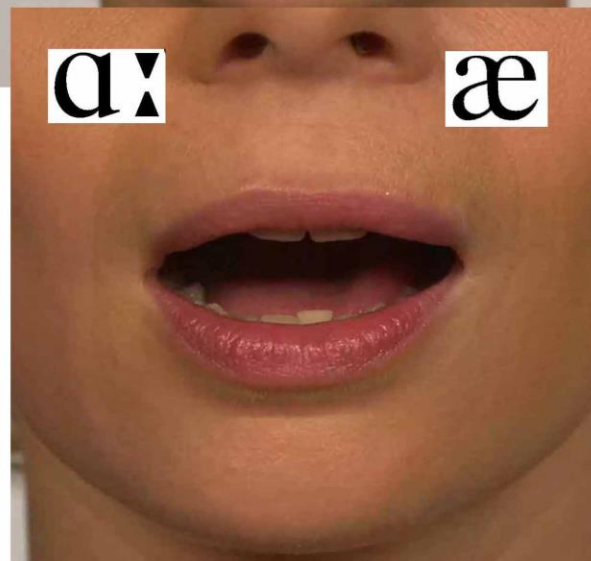
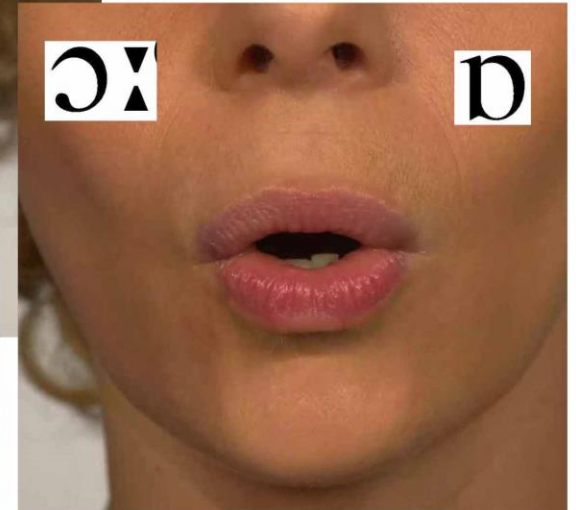
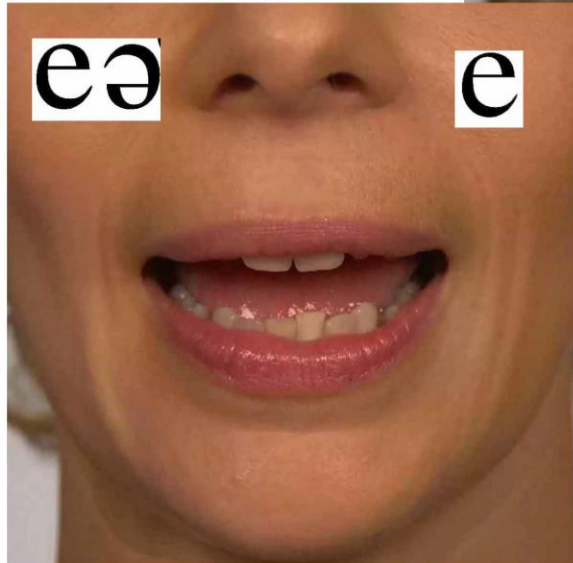
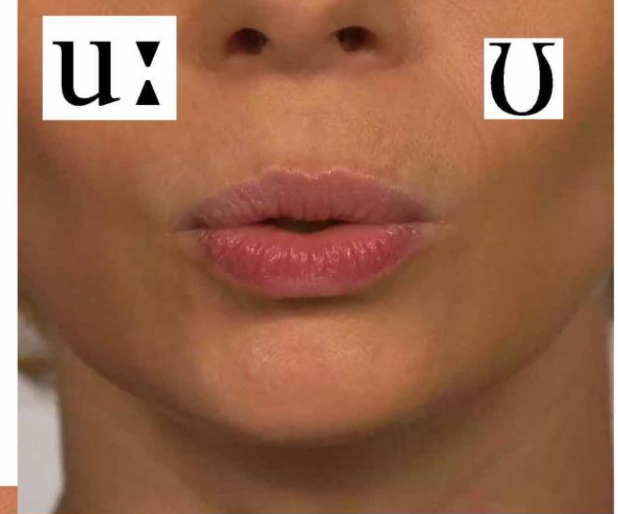
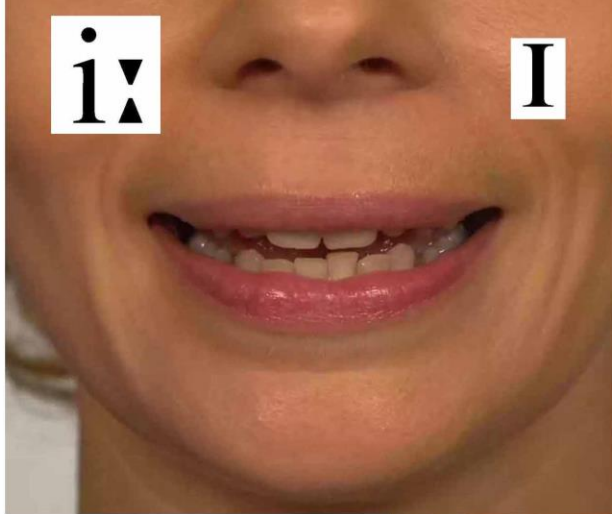




(Images from OALD 9
Sound videos)



(Images from OALD 9
Sound videos)

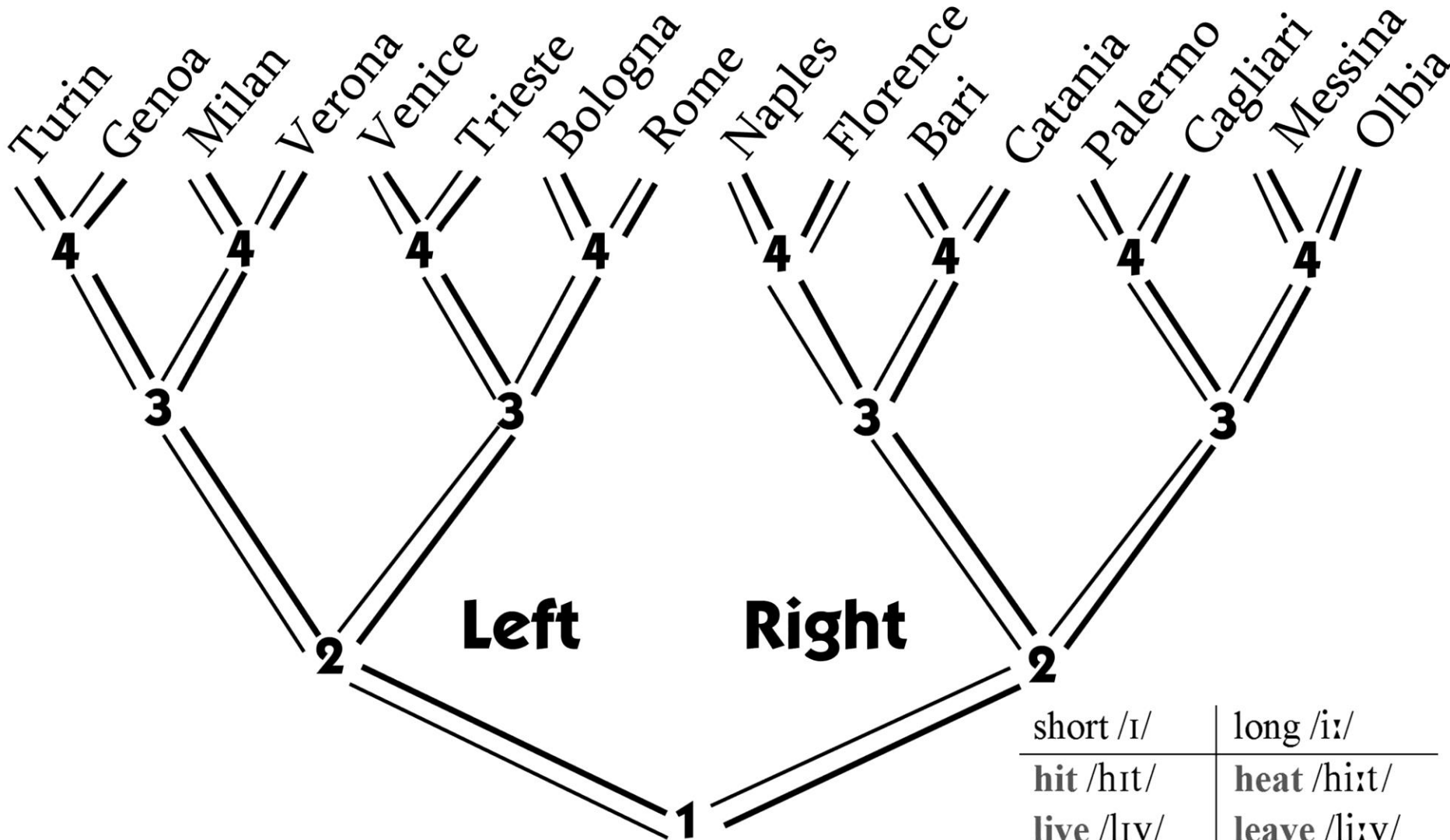


(Images from OALD 9
Sound videos)

short /ɪ/	long /iː/
hit /hɪt/	heat /hi:t/
live /lɪv/	leave /li:v/
fill /fɪl/	feel /fi:l/
ship /ʃɪp/	sheep /ʃi:p/
chip /tʃɪp/	cheap /tʃi:p/
decrease (v) /dɪ'kri:s/	decrease (n) /'di:kri:s/

1. We felt the sunlight (**hit** / **heat**) our faces.
2. Emma didn't want to (**live** / **leave**) alone.
3. After visiting the dentist, I couldn't (**fill** / **feel**) my mouth..
4. We could see the (**ship** / **sheep**) in the distance.
5. I don't know how you can eat those (**chip** / **cheap**) sandwiches!

research - reduce eclipse - elongate decent - decide recently - reception



Left

Right

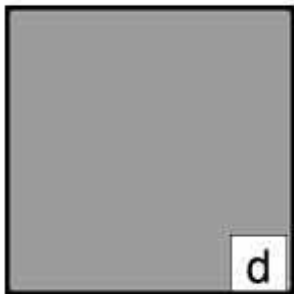
short /ɪ/	long /iː/
hit /hɪt/	heat /hi:t/
live /lɪv/	leave /li:v/
fill /fɪl/	feel /fi:l/
ship /ʃɪp/	sheep /ʃi:p/



Chip Street



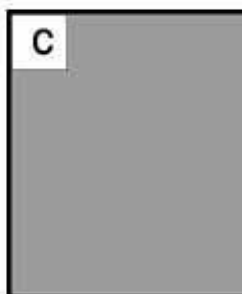
Street



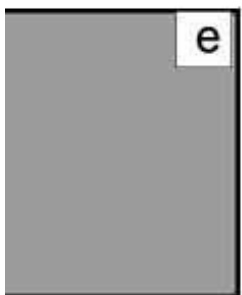
Lane



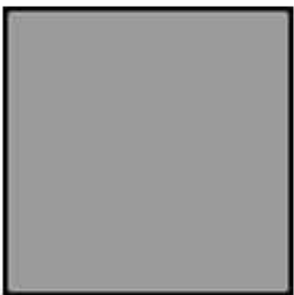
Lane



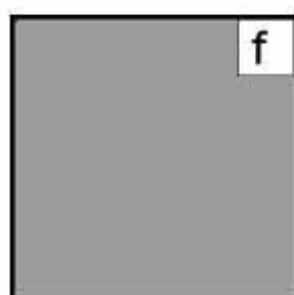
Cheap Street



Flit



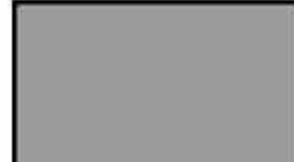
Sheep



Ship



Fleet Street



Practise



Question: 7

/e/

braced

trend

test

date

debt

/eɪ/

breast

taste

trained

pen

pain

Submit

Next

Quit

Review

(from OALD 9 iSpeaker)





ə film crew wəs off tə Milan
Bət nothing wəs going tə plan
The cinəmətogrəphə^(r)
(Not ə great geogrəphə^(r))
Got on ə plane tə Jəpan

Practise



Question: 1

poke	oak
block	stroke

Submit Next Quit



	SHORT VOWEL SOUND	LONG VOWEL OR DIPHTHONG
A	/æ/	/eɪ/
E	/e/	/iː/
I	/ɪ/	/aɪ/
O	/ɒ/	/əʊ/
U	/ʌ/	/juː/

SHORT VOWEL SOUND		LONG VOWEL OR DIPHTHONG	
fat /fæt/	fatter /fætə/	fate /feɪt/	fated /feɪtɪd/
mat /mæt/	matting /mætɪŋ/	mate /meɪt/	matting /meɪtɪŋ/
tap /tæp/	tapping /tæpɪŋ/	tape /teɪp/	taped /teɪpt/
hid /hɪd/	hidden /hɪdn/	hide /haɪd/	hiding /haɪdɪŋ/
rid /rɪd/	ridden /rɪdn/	ride /raɪd/	rider /raɪdə/
knot /nɒt/	knotted /nɒtɪd/	note /nəʊt/	noted /nəʊtɪd/
cut /kʌt/	cutter /kʌtə/	cute /kjʊ:t/	cuter /kjʊ:tə/

wi-	ght	fe
li-	ce	t
mi-	me	ne
ni-		le
fi-	de	ll
ti-	sh	n
si-	te	
qui-		

/ɪ/	win
/aɪ/	wine

SPELLING	USUAL PRONUNCIATION	EXAMPLES
ai / ay	/eɪ/	paint, pay
au / aw	/ɔː/	caught, saw
ea	/iː/ or /e/	heat, bread
ee	/iː/	week
ei	/eɪ/ or /iː/	eight, seize
eu / ew	/juː/	fuel, new
ie	/iː/	piece
oa	/əʊ/	boat
oi / oy	/ɔɪ/	boil, boy
oo	/uː/ or /ʊ/	shoot, good
ou	/əʊ/ or /ɔː/ or /aʊ/ or /ʌ/ or /ʊ/	though, four, out, tough, should
ow	/əʊ/ or /aʊ/	flow, cow

Practise



Question: 7



cr__ture

ei

ee

ea

e

ie

Next

Quit

Review

(from OALD 9 iSpeaker)



TURN WORDS

beginnings

w
th
t
sk
sh
s
n
h
g
f
b



th
t
st
se
n
m
f
d
ch

endings

male and **mail** = /meɪl/

meet and **meat** = /mi:t/

lone and **loan** = /ləʊn/

1 **sale** and _____ = /seɪl/

2 **piece** and _____ = /pi:s/

3 **knows** and _____ = /nəʊz/

4 **chews** and _____ = /tʃu:z/

5 **maid** and _____ = /meɪd/

6 **rode** and _____ = /rəʊd/

7 **week** and _____ = /wi:k/

8 **rows** and _____ = /rəʊz/

9 **root** and _____ = /ru:t/

10 **weigh** and _____ = /weɪ/

Practise



Question: 5

1:26

certain

Yes No

curtain

Next

Quit

Review

(from OALD 9 iSpeaker)



Practise



3:29

1 tee ✓	2 too ✓	3 toe ✓	4 taut ✓
5 time ✓	6 tier ✓	7 tea ✓	8 tow ✓
9 taught ✓	10 tide ✓	11 two ✓	12 toad ✓
13 tied ✓	14 tear ✓	15 thyme ✓	16 towed ✓

(from OALD 9 iSpeaker)

Circle the silent letter in each word in this table. Check your answer in the dictionary.

climb	scene	design	calm	column	listen	build	know	hour	answer

Now look at the words in the box below. Write them in the correct column according to their silent letter. Check your answer in the dictionary.

thistle	bomb	muscle	foreign	half	autumn	fasten
knuckle	wrap	hymn	two	mortgage	honour	biscuit
doubt	balmy	scissors	campaign	guilty	yolk	align
heir	wrong	disguise	debt	ascent	condemn	

(from OALD 9 resources)

Nightmare Hotel

I walked up the hill
To the Nightmare Hotel
I stopped at the door
But I couldn't see the bell

I knocked and I waited
In the cold and windy night
I looked in the window
But there wasn't any light

That's when I noticed
The door was open wide
Then it started raining
So I walked inside

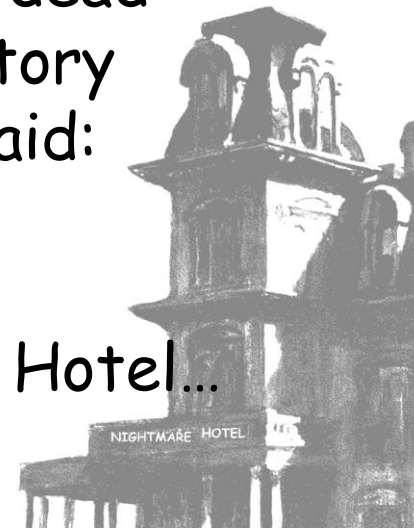
(from English Result)

The door closed behind me
I asked 'Who's there?'
That's when I noticed
The rats on the stairs

I turned round to leave
But I couldn't see the door
That's when I noticed
The body on the floor

Then the body moved
The woman wasn't dead
She told me her story
This is what she said:

I also walked up
To the Nightmare Hotel...







 **wait** *verb*



BrE /weɪt/  ; NAmE /weɪt/ 

- VERB FORMS



Verb Forms

present simple I / you / we / they wait BrE /weɪt/  ; NAmE /weɪt/ 

he / she / it waits BrE /weɪts/  ; NAmE /weɪts/ 

past simple waited BrE /'weɪtɪd/  ; NAmE /'weɪtɪd/ 

past participle waited BrE /'weɪtɪd/  ; NAmE /'weɪtɪd/ 



-ing form waiting BrE /'weɪtɪŋ/  ; NAmE /'weɪtɪŋ/ 



 **walk** *verb*

BrE /wɔ:k/  ; NAmE /wɔ:k/ 



- **VERB FORMS**



Verb Forms

present simple I / you / we / they walk BrE /wɔ:k/  ; NAmE /wɔ:k/ 

he / she / it walks BrE /wɔ:ks/  ; NAmE /wɔ:ks/ 

past simple walked BrE /wɔ:kt/  ; NAmE /wɔ:kt/ 

past participle walked BrE /wɔ:kt/  ; NAmE /wɔ:kt/ 


-ing form walking BrE /'wɔ:kɪŋ/  ; NAmE /'wɔ:kɪŋ/ 

learn *verb*



BrE /lɜːn/  ; NAmE /lɜːrn/ 



- VERB FORMS



Verb Forms

present simple I / you / we / they learn BrE /lɜːn/  ; NAmE /lɜːrn/ 



he / she / it learns BrE /lɜːnz/  ; NAmE /lɜːrnz/ 

past simple learnt BrE /lɜːnt/  ; NAmE /lɜːrnt/ 

past participle learnt BrE /lɜːnt/  ; NAmE /lɜːrnt/ 

past simple learned BrE /lɜːnd/  ; NAmE /lɜːrnd/ 

past participle learned BrE /lɜːnd/  ; NAmE /lɜːrnd/ 

-ing form learning BrE /'lɜːnɪŋ/  ; NAmE /'lɜːrnɪŋ/ 

A

Students
sleep

B

A student
asleep

C

A student
sleeps

D

Students
asleep

Practise



Question: 11

Ooo

mountainous

fabulous

difficult

elephant

delightful

oOo

potato

tremendous

reserving

fantastic

envelope

Submit

Next

Quit

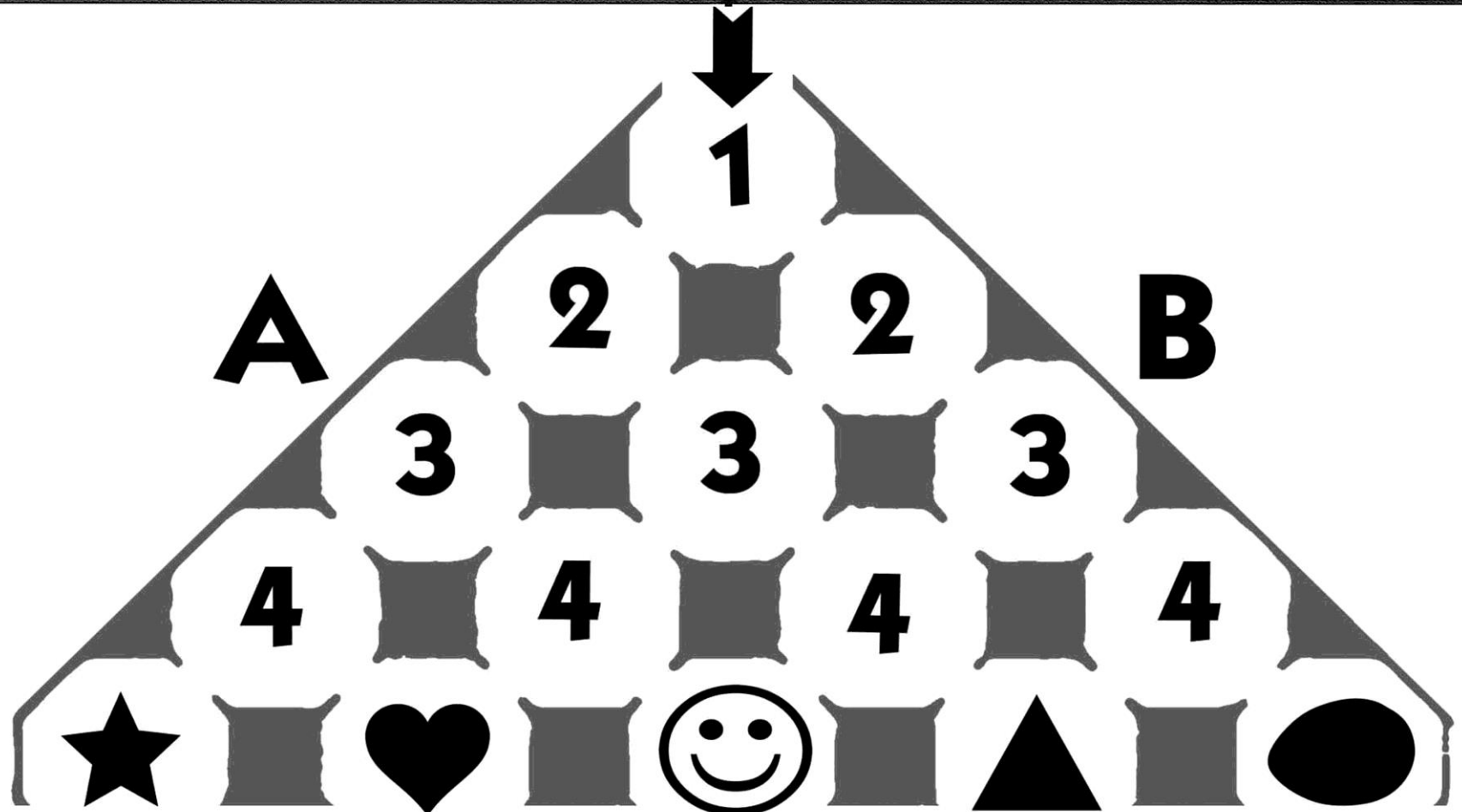
Review

(from OALD 9 iSpeaker)




¹ The workers protest /prə'test/
² The families rebel /ri'bel/
³ Their stories conflict /kən'flikt/
⁴ The countries export /ɪk'spɔ:t/

The worker's protest /'prəʊtest/
The family's rebel /'rebəl/
Their story's conflict /'kɒnflikt/
The country's export /'ekspɔ:t/



+ VERB FORMS

1  to ask somebody to come to a social event

- **invite somebody to something** *Have you been invited to their party?*
- **invite somebody** *I'd have liked to have gone but I wasn't invited.*
- **invite somebody to do something** *They have invited me to go to Paris with them.*

- EXPRESS YOURSELF

Inviting somebody to something

Here are some ways of making and responding to invitations:

- ***Would you like to come for a meal on Saturday?***
- *There's a presentation of our new product at the conference on Tuesday. **Would you be interested in coming along?***
- *I'm going to the game on Saturday—**how about** joining me?*
- *We're going to Boston—**do you want to come with us?**(informal or North American English)*

Responses:

- ***That would be very nice, thank you.***
- ***I'd love to, thanks very much.***
- ***I'm sorry. I've already got something on at the weekend.***
- ***I'm sorry. I already have plans on Saturday.***
- *(British English) **Thank you, I'll check my diary and let you know.***
- *(North American English) **Thank you, I'll check my calendar and let you know.***



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START

What are you doing at the weekend?

Are you doing anything on Friday evening?

Well, I'm going out on Saturday but I'm free on Friday

Oh, nothing much. Why?

Well, I'm a bit busy actually. Why?

Would you like to come round and see my photos?

How about going out for something to eat?

I'm having a party. Do you want to come?

Do you fancy going to the cinema?

I'd love to. What time?

Well, I'd prefer not to. I'm on a diet.

I'd rather not. I have to get up early in the morning.

Let's meet around 8 o'clock.

OK then. Maybe some other time.

FINISH

Say it with Oxford

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Practical Pronunciation

Mark Hancock

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mark@hancockmcdonald.com