

Take a look at the descriptions of different language-related tasks and activities below. At what level would you consider a student could do each one? In some cases you would probably need more detail but it's still an interesting exercise to try out and maybe compare your answers with those of a colleague. The correct answers will appear in the next edition of the Newsletter.

Write the letter corresponding to the level next to the numbers below, complete the information overleaf and send this to me (Annie McDonald, address in the TESOL-SPAIN Directory) to arrive no later than 1st December. In the space for comments make suggestions on what changes you might make to the descriptions or ideas you had about the usefulness of the activity.

The first two correct (or closest) submissions will win free *matricula* to next year's convention.

- a) elementary b) pre-intermediate c) intermediate
d) upper-intermediate e) advanced f) very advanced

- 1 Rephrase 'My brother is too young to drive a car' to include the word 'not'
- 2 Ask for repetition and clarification
- 3 Understand the general meaning of business reports
- 4 Identify 'roles and relationships, mood, attitude, intention, feeling or opinion in a short 30 second listening text
- 5 Talk about future plans or intentions
- 6 Understand the main message in a short factual texts (e.g. signs or notices)
- 7 Proof read and correct the misuse of auxiliary verbs
- 8 Deal with unpredictable replies within own immediate job area when making requests
- 9 Choose between 'anguish', 'throes', 'agony' and 'pains' in a gapfill
- 10 Help others to express their ideas
- 11 Ask for and give factual personal information
- 12 Transform a text from one register to another so that it is stylistically appropriate in terms of audience and writer's purpose
- 13 Use the word 'impress' in all its forms (as a noun, verb, adjective and adverb)
- 14 Use 'to pay attention to' correctly as collocation or a fixed phrase
- 15 Take reasonably accurate notes during meetings
- 16 Use a subordinate clause following 'hope' (eg. I hope you're well)
- 17 Choose between 'recent', 'next', 'last' and 'close' in a gapfill
- 18 Distinguish between 'leaking', 'pouring', 'spilling' and 'flowing' in a gapfill
- 19 Choose between 'installs', 'makes', 'manufactures' and 'produces' in a gapfill
- 20 Rephrase the sentence 'I'm particularly looking forward to visiting the Taj Mahal when I'm in India' starting with the word 'What'
- 21 Draw simple conclusions and make recommendations