

Level: A2, B1

THE WORD BLENDER

Teaching point:
Pronunciation –
connected speech

Theme: Food

Activity: Identifying
features of connected
speech

These words appear in this lesson:

apple blender change consonant cut eggs frozen fruit cake green beans loaf move one orange pear peas pepper potato salt six sliced bread sweet corn tin

PROCEDURE

1. Say these three words separately, with gaps between: Apples. And. Pears.
2. Now say them together as one phrase, with no gaps: Apples and pears.
3. Write the phrase on the board as it sounds:

apple zum pears

4. Demonstrate how the consonants in connected speech ('the word blender') change:
CONSONANT MOVE – the final consonant /z/ in *apples* moves to the start of *and*.
CONSONANT CUT – the final consonant in *and* is cut.
CONSONANT CHANGE – the consonant /n/ in *and* is changed to /m/.
5. Divide the class into two teams and give out the worksheet. Play a game of noughts and crosses:
 - The teams take turns to try to win a square.
 - In order to win a square, they should say what the phrase is – for example, *apple zum pears* is *apples and pears*. They must also explain at least one way that the consonants changed, from the list 1-3.
 - The object of the game is for a team to win three squares in a row – horizontal, vertical or diagonal.
 - If neither team wins three squares in a row, the team with the most squares wins.

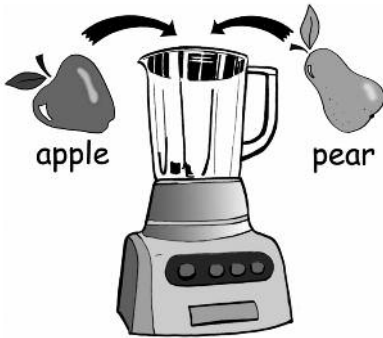
KEY

- 1 = salt and pepper (*t* moves to *and*, *d* in *and* is cut, *n* in *and* changes to *m*)
- 2 = a loaf of sliced bread (consonant cut from end of *sliced*)
- 3 = an apple and an orange (linking of *an* to the following word)
- 4 = one potato (consonant changed to /m/ at the end of *one*)
- 5 = frozen peas (consonant changed to /m/ at the end of *frozen*)
- 6 = fruit cake (consonant changed to /k/ at the end of *fruit*)
- 7 = green beans (consonant changed to /m/ at the end of *green*)
- 8 = six eggs (linking of final consonant of *six* to the following word)
- 9 = a tin of sweet corn (consonant change at the end of *sweet*)

OPTIONAL AUDIO

You can play the audio to demonstrate how *apples and pears* and the phrases in this game are pronounced.

THE WORD BLENDER



In the word blender, *Apples and pears* sounds like this:

apple zum pears

Notice that the word blender changes the consonants in three ways:

4. **CONSONANT MOVE** – the final consonant /z/ in *apples* moves to the start of *and*.
5. **CONSONANT CUT** – the final consonant in *and* is cut.
6. **CONSONANT CHANGE** – the consonant /n/ in *and* is changed to /m/.

Play a game. To win a square, say what the phrase is – for example, *apple zum pears* is *apples and pears*. Explain how the word blender changed the consonants. Try to win three squares in a line.

1 sol tum pepper	2 a loafer slice bread	3 a napple ana norange
4 wom potato	5 frozum peas	6 fruiik cake
7 greem beans	8 sick seggs	9 a tinna sweek corn