

PRONUNCIATION TEACHING UP NORTH

Or rice!



Good look!



**There's a hall
in is caught!**



Tin tin tin!



From IDEA (International dialects of English)

<http://www.dialectsarchive.com/england-43>



Terry Phelan

You know, my m-, uh, my mother didn't really have a, a lot of money, and then to buy football boots and to buy football kit, so you know it was a, it was a big gamble; the gamble paid off because in athletics I run in bare feet for the school, so you know it didn-, it didn-, and we had our kit from the school, so it didn't cost my parents much money, uh, whereas the football was a little bit more expensive 'cause you had to have football boots and you had to have a football and you had to

have shin pads. So I said to my mother, "Would it be possible to have a pair of football boots?" So she said, "Well, you going on a school holiday, so you've got a choice. You got the school holiday, or you got the football boots." So I picked a 5-pound pair of football boots, so, you know, and I, and I treated them like they was gold. They never went out my sight; I cleaned them every night. And that was, uh, when I was probably 8 or 9, playing for the primary school, and then it just took off from there, really...

Discussion...

- My Italian student always drops his *hs*. Should I insist that he pronounces it?
- Some of my students pronounce TH as /f/ or /v/. How much of a problem is this?

FOUR TYPES OF ACCENT DIFFERENCE

1. LEXICAL



2. STRUCTURAL



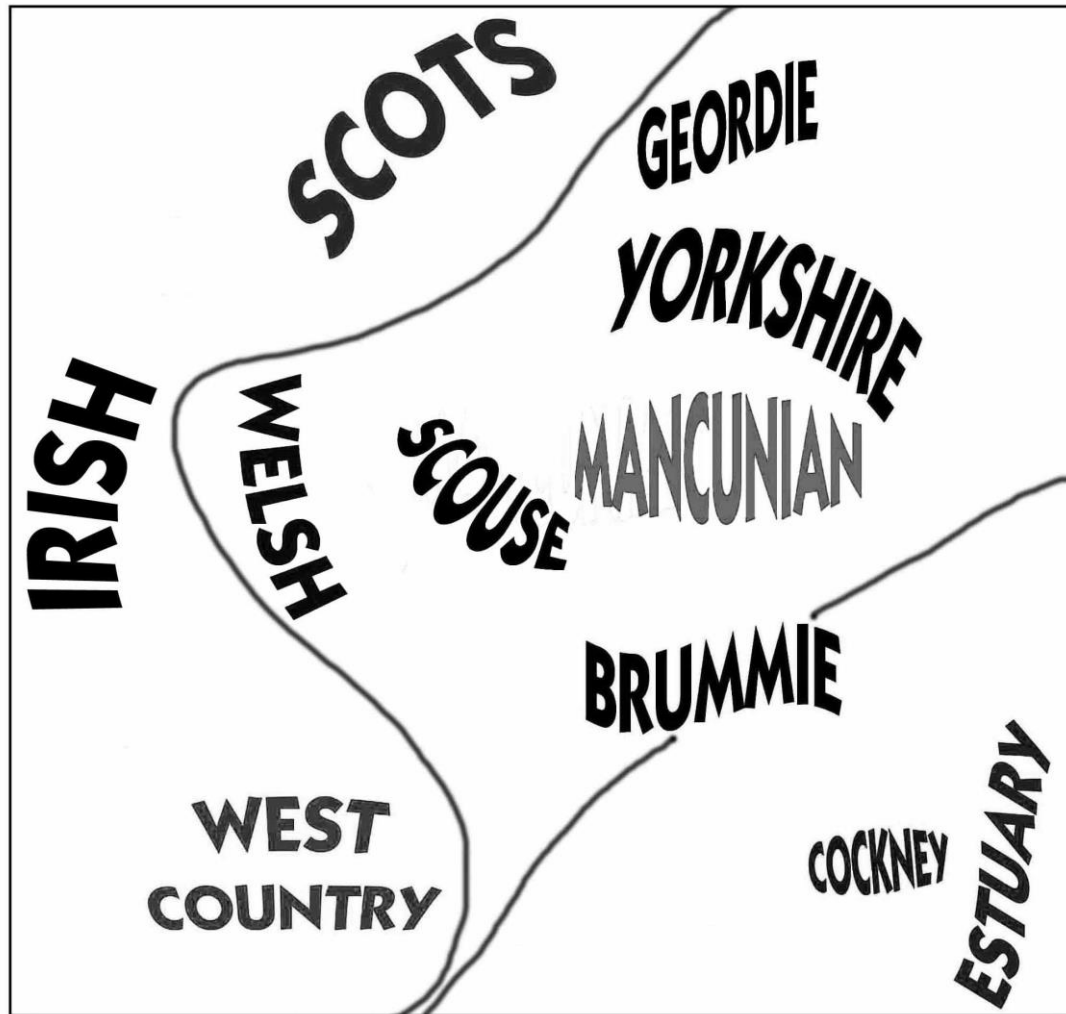
3. ALLOPHONIC



4. PHONEMIC



BRITISH ACCENT MAP





schedule

neither

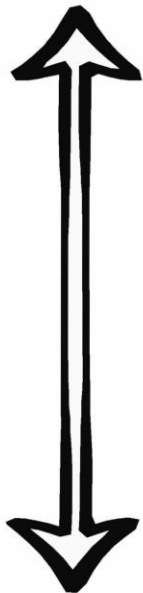


Discussion...

- My students always pronounce an r where it is written. How much of a problem is this?
- How important is it to teach a vowel distinction between words like *gas* and *class*?

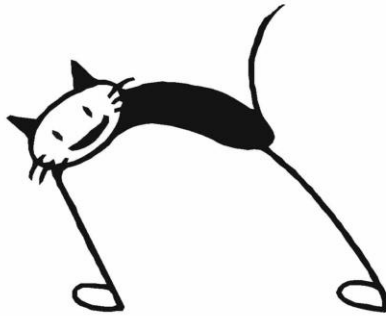
front ← → back

closed

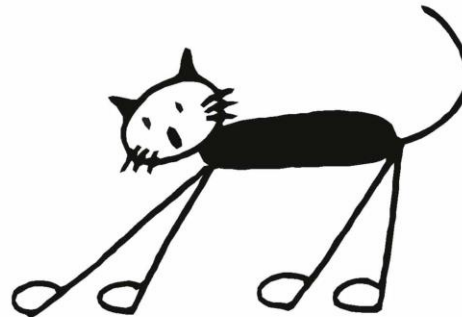


open

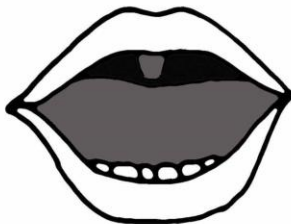
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1

beat

boot

bat

pot

2

read

rude

hat

hot

3

cheap

tube

jam

job

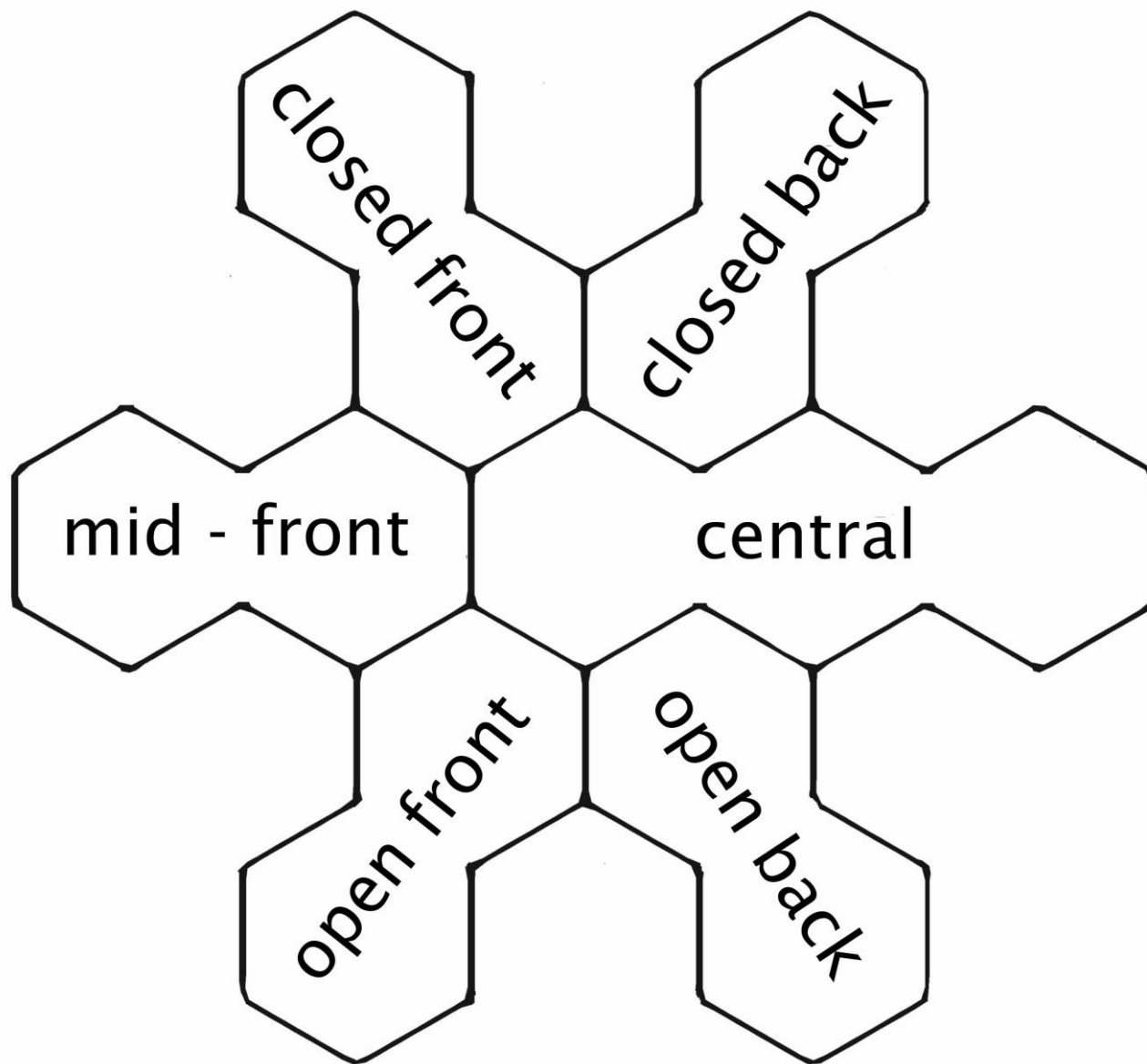
4

least

loose

land

lost



FOUR TYPES OF ACCENT DIFFERENCE

1. LEXICAL



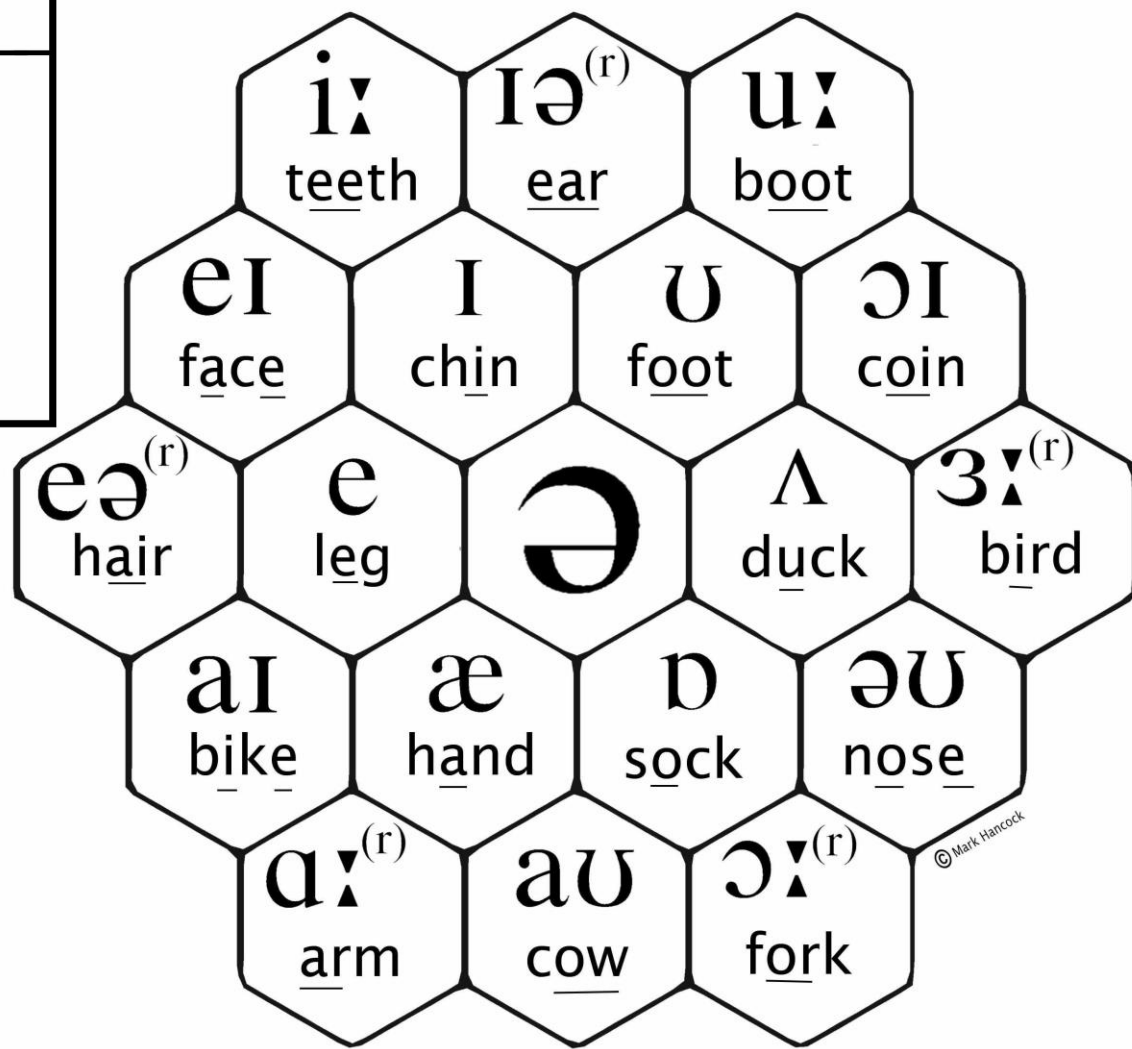
2. STRUCTURAL



3. ALLOPHONIC

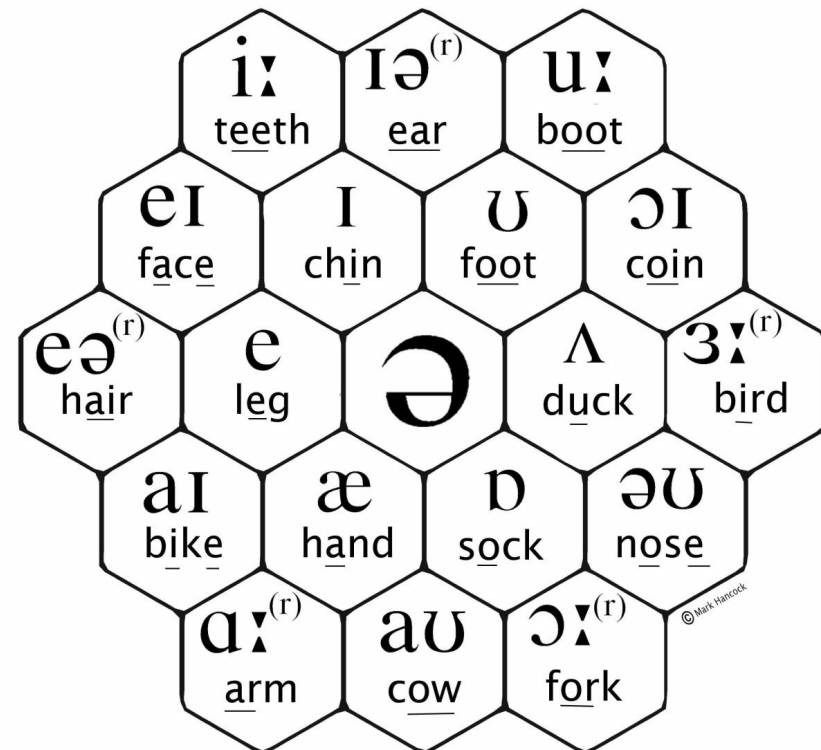


4. PHONEMIC



Discussion...

- Are there any vowel sounds which you personally pronounce in a non-RP way? How much of a problem is this?



VULNERABLE CONSONANTS

p pen	b bin	m man	f fish	v vest
t toe	d door	n note	θ think	ð there
k key	g girl	ŋ ring	s sun	z zip
l leaf	r rat	h hat	ʃ shoe	ʒ television
w watch	j year	ʔ button	tʃ chair	dʒ jam

I KNOW A LITTLE BIT

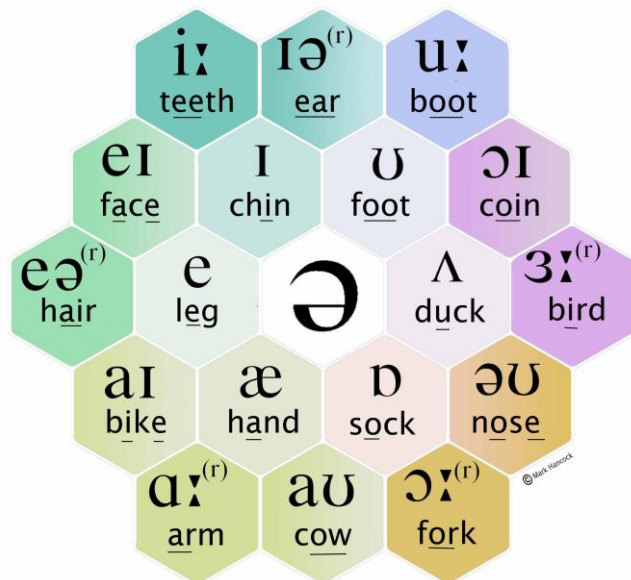


I know a little bit about kittens
I got bitten by a kitten last year
A certain little kitten in Britain
I've not forgotten that it bit me on the ear

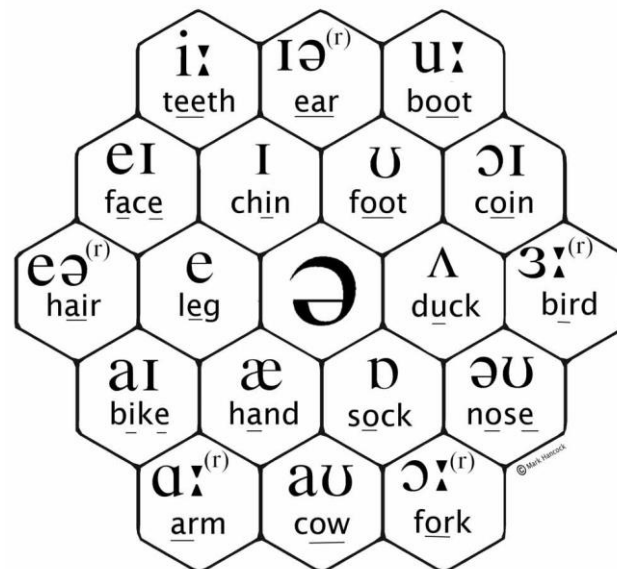


Discussion...

- My student is picking up some stigmatized pronunciation features. In what circumstances might this be a problem?



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Download slides for this talk, and various versions of the sound chart here >>>>>



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