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Level: A2, B1

Teaching Point: Pronunciation – sounds and spelling

Theme: letters versus

sounds

Activity: Doing a crossword

# MIRROR CROSSWORD

#### **PROCEDURE**

1. Write the following word on the board: SPOT

Ask the class how many sounds there are in the word (4). What word do you get if you put them in the opposite order, so the first sound is last etc. answer = TOPS.

Explain that SPOT and TOPS are 'mirror words'.

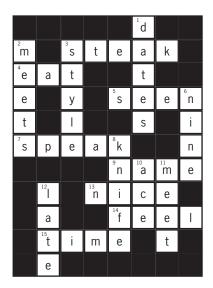
2. Now write the following words on the board and ask what the mirror word is: SPEAK

answer = KEEPS

This example should make it clear that we are dealing with sounds, not letters! In these mirror words, EA and EE both spell the same vowel sound.

- 3. Repeat the procedure with the mirror words FACE and SAFE to demonstrate how C and S both spell the same consonant sound.
- 4. Give out the crossword and ask students to do it.

#### **KEY**





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#### MIRROR CROSSWORD

Do this crossword. The clues are 'Mirror words'. For example, the clue for 3 across is **KATE'S**. If you reverse all the sounds in this word, you get **STEAK**. So the answer for 3 across is steak.

					1		
2		3					
4							
				5			6
7				8			
				9	10	11	
	12		13				
				14			
	15						

### **Across**

- 3 Kate's
- 4 tea
- 5 niece
- 7 keeps
- 9 main
- 13 sign
- 14 leaf
- 15 might

## **Down**

- 1 stayed
- 2 steam
- 3 lights6 nine
- 8 fine
- 10 say
- 11 team
- 12 tail