### Making Listening Memorable:

# LISTENING IN CHUNKS



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#### **Outline**

A little bit about ...

- listening
- language
- classroom practice
- how to make listening memorable

### A little bit about listening

#### Name that tune ...

We are the champions – Queen

YMCA – Village People

The Final Countdown – Europe

Brown Eyed Girl – Van Morrison

At the Car Wash – Rose Royce

Brown Girl in the Ring – Bony M

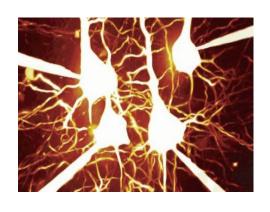
Karma Chameleon – Boy George

Doctor Doctor – The Thompson Twins

Pressure - David Bowie ...



# What have they all got in common?



#### **Earworms**

### Rhythm

#### Verbal stickiness

### A little bit about language

### Making Listening Memorable: Listening in chunks

When it comes to 'doing' listening, many students feel they are starting from scratch rather than building on what they have already mastered. In this workshop, we'll discuss the notion of 'verbal stickiness', and consider how we could exploit this phenomenon by focussing on various language patterns and using different activities to help students become more efficient and fluent listeners.

# A little bit about classroom practice

#### Top-down and bottom-up (1)



1 I must have about	100%
2 through it all the time and I think	66%
3 I don't even speak to you	
4 They can see anything	33%
5 If you don't know 500 of them, you	0%

#### Top-down and bottom-up (2)



1 I must have about	100%
2 through it all the time and I think	66%
3 I don't even speak to you	
4 They can see anything	33%
5 If you don't know 500 of them, you	0%

## A little bit about <u>how</u> we can make listening memorable

# Activity 1 Acoustic drilling



You are going to listen to 6 phrases. You will hear each one three times.

The phrases have been written as they sound. What do you think the written form of what speaker said is?

Compare with a partner and listen and check.

### Acoustic drilling

- 1. sail does far sailed as far
- 2. lep me juss get this let me just get this
- 3. they look tut thee ya they looked at the er ...
- 4. which was about a thousand which was about a thousand
- 5. all over the wood all over the world
- 6. mice fum new kay an Norway mice from the UK and Norway



## Activity 2 Using audio concordances

You will hear 12 snippets or short bits of spoken text (spoken by different speakers).

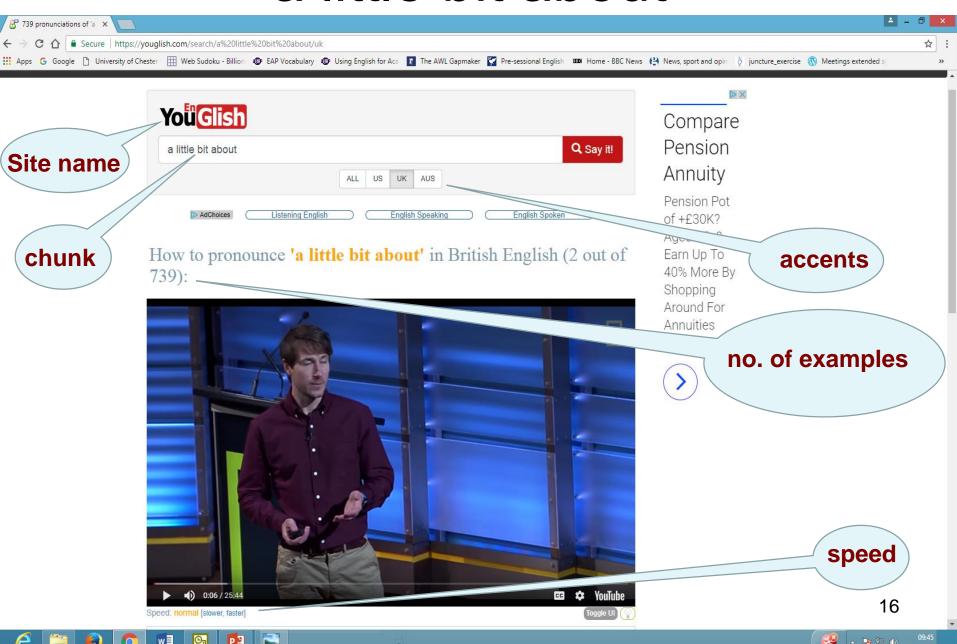
There's one word that's the same in each snippet.

What is it?

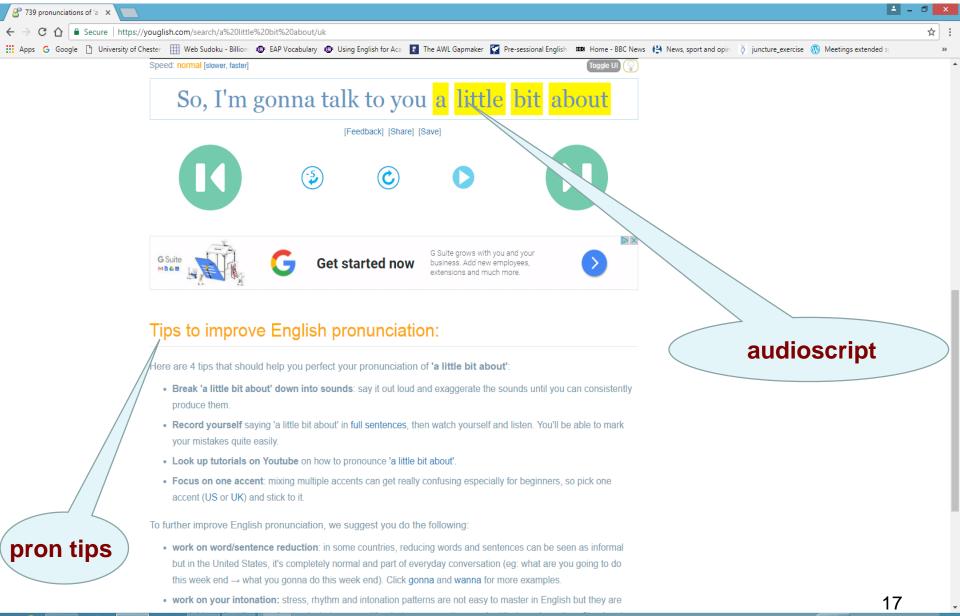
#### audio concordances

tell us a little bit about, about their intelligence tell me a bit about universities in your country develop a little bit of a tell me a little bit more about could you tell me a little bit about that to tell us a little bit more stick out a little bit in England at the moment, this is a bit of a, a big issue can you tell us a little bit about that? you can tell me a little bit more about it in a minute tell me a little bit about in a little bit of a cart thing

#### 'a little bit about'



### https://youglish.com























# Activity 3 Chunk drilling

I know a little bit about kittens ...

bit about

little bit about

know a little bit about

I know a little bit about kittens ...

and then ....

# I know a little bit about kittens rap

I know a little bit about ki**tt**ens I got bitten by a kitten last year A certain little kitten in Bri**t**ain I've not forgotten that it bit me on the ear



#### Useful resources

- mp3cut.net (free online app which can be used to cut audio tracks, and then save to your hard drive)
- PlayPhrase.me (browser to find video clips containing phrases embedded in film)
- www.audacityteam.org (free online audio editor and recorder)
- <a href="https://youglish.com">https://youglish.com</a> (make your own audio concordances)
- Pronpack 4 Pronunciation Poems by Mark Hancock
- www.hancockmcdonald.com slides for talk

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