

# **Priming for Listening**

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#### 1. Schema theory

Theory (or theories) about background knowledge – how we make sense out of what we read **or hear** by seeing how it fits in with *what we already know*. They guide expectations in our attempts to understand a meaningful piece of language – written or *spoken*. Schemata are networked, they can interact. They are acquired through experience, and can be restructured.

**Content schemata**: about the physical world of discernible objects and actions – world/topic knowledge

**Formal schemata**: is abstract, an encoded, internalized, knowledge e.g. textual organization (genre - rhetorical patterns, story grammar, narrative scripts); language (grammar, vocabulary, pronunciation): speaker (accents, style, speed etc

## 2. Priming for content: meaning building (some examples)

## A Visuals



## **B** Opening liners

- 1 Once upon a time ...
- 2 Have you heard the one about ...
- 3 Are you doing anything this evening?
- 4 Can I help you?
- 5 Apparently

C Word clouds



#### **D** Conversation frames

|        | Inviting someone to do something |     |
|--------|----------------------------------|-----|
| You    | Suggest going out for a meal     |     |
| Friend | Ask when                         | Etc |

## 3. Priming for sounds: decoding (some examples)

#### A Phrase play (or folk fonetics)

| 1. | sail | does | far |
|----|------|------|-----|
|    |      |      |     |

- 2. lep me juss get this
- 3. they look tut thee ya
- 4. which wa zabada thousand
- 5. all over the wood
- 6. mice fum new kay an Norway

#### **B Acoustic drilling -** The same word?

according to **a** report from **a a** Scientific American which was about **a** thousand

4 Over to you: Audio script - ticket seller and a Spanish tourist in Wales

- TS: Can I help you?
- T: Hello, yes, um, are there any good day trips from here?
- TS: Well, you can go up Snowdon.
- T: Oh, I don't know I haven't got good shoes for mountains ...
- TS: But you can go up on the mountain railway. Snowdon's the highest mountain in Wales.
- T: Oh. How high is it?
- TS: About 3,500 feet. That's about 1,000 metres.
- T: How far is it from here to the station?
- TS: It's  $4\frac{1}{2}$  miles. There's a bus from here to the station.
- T: Oh so it's not far. How long's the journey?
- TS: The round trip's  $2\frac{1}{2}$  hours, but of course you can stay longer at the top.
- T: Is it cold?
- TS: Yes, it's often quite windy, but there's a restaurant.
- T: Oh really? How much is the train fare?
- TS: The return fare's £21.
- T: Oh, right. It's a bit expensive.
- TS: OK. Another trip you can take is Anglesey

#### 5. References / resources ...

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