

Speaking Test Planning the future

12

Version A Conversation (pairs) Teacher's notes

Time	7–10 minutes
Preparation	Check you are familiar with part 3 of the test so you can clarify for students, if necessary.
Materials	You will need: <ul style="list-style-type: none"> – One <i>Student Mark Sheet</i> – A different <i>Question Card</i> for each student – A different <i>Conversation Topic Card</i> for each student
Assessment	<p>There are a total of 20 marks for the speaking test.</p> <p>In this test, you will mainly be listening to your students':</p> <ul style="list-style-type: none"> – use of a variety of words to talk about plans and intentions; – use of a variety of time phrases; – use of the present continuous and <i>going to</i> future; – ability to say verb phrases without long pauses. <p>Students can ask for repetition and clarification, if necessary.</p> <p>The global mark (out of 4) is for you to give your students an overall mark. This is based on how well they do the three parts of the test, and their use of language they have studied so far in the course. Use the box at the end of the mark sheet to make a note of what a student says (<i>well</i> and <i>not so well</i>) to help you reach a final mark and give feedback. If your students don't produce enough language for you to assess, or they are very difficult to understand, you can award zero on the scales.</p>

At the beginning of the test

Greet students and ask them what they're going to do this evening. Be friendly and make students feel at ease.

Part 1

Time	1–2 minutes
Focus	Students answer three or four personal factual information questions.

Procedure Choose three or four questions to ask each student. Possible questions:

- *Where are you going after the test?*
- *What are you having for dinner tonight?*
- *Are you busy tomorrow?*
- *What are you going to do tomorrow night?*
- *Are you going to take days off sick this month?*
- *Are you going away for the weekend?*

Note Encourage students to give informative answers by asking follow-up questions if necessary.

Assessment hints Tune into your students' use of the present continuous and *going to* future.

Part 2

Time	2–3 minutes
Focus	Students ask each other five personal information questions.

Procedure Give each student a different *Question Card*. Check students understand the activity and give them one minute to think about the questions and make notes.

Tell students they can ask their partner to repeat the question if they don't understand.

Encourage students to look at each other (not at you!).

Part 2 Question Card

My plans

A

Ask your partner five questions about their plans for the next month.

Example watch/TV?
Are you going to watch TV tonight?

- *go/cinema?*
- *study/exams?*
- *do/homework?*
- *buy/expensive?*
- *other?*

Part 2 Question Card

My plans

B

Ask your partner five questions about their plans for the next month.

Example watch/TV?
Are you going to watch TV tonight?

- *visit/friends?*
- *go/concert?*
- *join/gym?*
- *cook/dinner?*
- *other?*

Assessment hints Listen for the use of the present continuous and *going to* future in questions and answers. Focus on students' use of time phrases.

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Part 3

Time	4–5 minutes
Focus	Students have a conversation about future plans.

Procedure Give each student a *Conversation Topic Card*. Check they understand the instructions and the activity.

Give students one minute to look at the *Conversation Topic Card* and think about the activity before they do the task.

(Answers to activity 1: the four people could have a holiday together next year.)

Part 3 Conversation Topic Card Talking about future plans

A

Jon, Marta, Paolo, and Ivan want to have a summer holiday together.

- 1 Talk to your partner and find out about their plans. When can they have a summer holiday?

	Jon	Marta	Paolo	Ivan	You?
this year		sister coming for holiday from USA		no plans	
next year	March – visit sister in Chile	no plans		winter holiday in Austria	
in 5 years	no plans	Jim coming for winter holiday	no plans		

- 2 Ask and answer with your partner about your plans for next year.

Part 3 Conversation Topic Card Talking about future plans

B

Jon, Marta, Paolo, and Ivan want to have a summer holiday together.

- 1 Talk to your partner and find out about their plans. When can they have a summer holiday?

	Jon	Marta	Paolo	Ivan	You?
this year	no plans		buy a house – no money		
next year		no plans	maybe go to India for Christmas?	winter holiday in Austria	
in 5 years	no plans			summer in Barbados	

- 2 Ask and answer with your partner about your plans for next year.

Note Make sure students ask all the questions before they decide when the people can have a holiday together.

Assessment hints Listen to your students' ability to say verb phrases without long pauses.

At the end of the test

Thank students and say goodbye.

Follow-up

When you give students their mark, show them their *Student Mark Sheet*. Comment on what they did well, and explain where they need to do more practice.

Student marking guide

Does the student ...		mostly	often	sometimes	not really
Vocabulary	use a variety of activity words to talk about future plans?	4	3	2	1
	use a variety of time phrases correctly?	4	3	2	1
Grammar	use the present continuous and <i>going to</i> future in statements and questions correctly?	4	3	2	1
Fluency	say verb phrases without long pauses?	4	3	2	1
Global mark		excellent	very good	adequate	weak
		4	3	2	1
		Total / 20			

English Result

Elementary Teacher's notes

www.oup.com/elt/teacher/result

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Version A Conversation (pairs) Students' cards

Part 2 Question Card My plans

A

Ask your partner five questions about their plans for the next month.

Example watch/TV?

Are you going to watch TV tonight?

- go/cinema?
- study/exams?
- do/homework?
- buy/expensive?
- other?

Part 2 Question Card My plans

B

Ask your partner five questions about their plans for the next month.

Example watch/TV?

Are you going to watch TV tonight?

- visit/friends?
- go/concert?
- join/gym?
- cook/dinner?
- other?

Part 3 Conversation Topic Card Talking about future plans

A

Jon, Marta, Paolo, and Ivan want to have a summer holiday together.

1 Talk to your partner and find out about their plans. When can they have a summer holiday?

	Jon	Marta	Paolo	Ivan	You?
this year		sister coming for holiday from USA		no plans	
next year	March – visit sister in Chile	no plans		winter holiday in Austria	
in 5 years	no plans	Jim coming for winter holiday	no plans		

2 Ask and answer with your partner about your plans for next year.

Part 3 Conversation Topic Card Talking about future plans

B

Jon, Marta, Paolo, and Ivan want to have a summer holiday together.

1 Talk to your partner and find out about their plans. When can they have a summer holiday?

	Jon	Marta	Paolo	Ivan	You?
this year	no plans		buy a house – no money		
next year		no plans	maybe go to India for Christmas?	winter holiday in Austria	
in 5 years	no plans			summer in Barbados	

2 Ask and answer with your partner about your plans for next year.

Speaking Test Planning the future

Version B Presentation (pairs / threes) Teacher's notes

12

Time	7–10 minutes (pairs), 10–13 minutes (groups of three)
Preparation	Tell students to look at the intentions they chose in lesson 12D exercise 9. They write 8–12 key words on the <i>My presentation</i> card for Part 3 of the test. They will use their notes to speak for about one minute. Stress to students that they shouldn't learn the text by heart, as they will lose marks. They can practise saying it before the test, using their notes.
Materials	You will need: <ul style="list-style-type: none"> – One <i>Student Mark Sheet</i> – A different <i>Question Card</i> for each student Your students will need: <ul style="list-style-type: none"> – <i>My presentation</i> (notes they prepared beforehand for Part 3)
Assessment	There are a total of 20 marks for the speaking test. In this test, you will mainly be listening to your students': <ul style="list-style-type: none"> – use of a variety of words to talk about plans and intentions; – use of a variety of time phrases; – use of the present continuous and <i>going to</i> future in statements and questions; – ability to say verb phrases without long pauses. Students can ask for repetition and clarification, if necessary. The global mark (out of 4) is for you to give your students an overall mark. This is based on how well they do the three parts of the test, and their use of language they have studied so far in the course. Use the box at the end of the mark sheet to make a note of what a student says (<i>well</i> and <i>not so well</i>) to help you reach a final mark and give feedback. If your students don't produce enough language for you to assess, or they are very difficult to understand, you can award zero on the scales.

At the beginning of the test

Greet students and ask them what they're going to do this evening. Be friendly and make students feel at ease.

Part 1

Time	1–2 minutes (2–3 minutes for groups of three)
Focus	Students answer three or four personal factual information questions.

Procedure Choose three or four questions to ask each student. Possible questions:

- *Where are you going after the test?*
- *What are you having for dinner tonight?*
- *Are you busy tomorrow?*
- *What are you going to do tomorrow night?*
- *Are you going to take days off sick this month?*
- *Are you going away for the weekend?*

Note Encourage students to give informative answers by asking follow-up questions if necessary.

Assessment hints Tune into your students' use of the present continuous and *going to* future.

Part 2

Time	2–3 minutes (3–4 minutes for groups of three)
Focus	Students ask each other five personal information questions.

Procedure Give each student a different *Question Card*. Check students understand the activity and give them one minute to think about the questions and make notes.

Tell student A to ask student B the questions. Student B asks C, and C asks A. Tell students they can ask their partner to repeat the question if they don't understand.

Encourage students to look at each other (not at you!).

Part 2 Question Card

My plans

A

Ask your partner five questions about their plans for the next month.

Example watch/TV?

Are you going to watch TV tonight?

- *go/cinema?*
- *buy/expensive?*
- *study/exams?*
- *other?*
- *do/homework?*

Part 2 Question Card

My plans

B

Ask your partner five questions about their plans for the next month.

Example watch/TV?

Are you going to watch TV tonight?

- *visit/friends?*
- *cook/dinner?*
- *go/concert?*
- *other?*
- *join/gym?*

Part 2 Question Card

My plans

C

Ask your partner five questions about their plans for the next month.

Example watch/TV?

Are you going to watch TV tonight?

- visit/exciting place?*
- go/restaurant?*
- watch/football?*
- other?*
- do/homework?*

Assessment hints Listen for the use of the present continuous and *going to* future in questions and answers. Focus on students' use of time phrases.

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Version B Presentation (pairs / threes) Teacher's notes

Part 3

Time	4–5 minutes (5–6 minutes for groups of three)
Focus	Students give a short presentation about their intentions for next year.

Procedure Give each student one minute to study their notes.

Ask each one in turn to tell their partner / group about their intentions.

Tell the other student(s) to write two questions while they listen to the presentation.

At the end of each presentation, nominate a student to ask the presenter a question about something they have said.

If you feel students have learnt their presentations, ask one or two short questions at the end of the presentation. You could use the global scale to mark students down, if necessary.

Assessment hints Listen to your students' ability to say verb phrases without long pauses.

At the end of the test

Thank students and say goodbye.

Follow-up

When you give students their mark, show them their *Student Mark Sheet*. Comment on what they did well, and explain where they need to do more practice.

Name:

Part 3 Presentation Card
Next year's intentions

Look at exercise 9 on p.123.

Key words Write 8–12 key words.

Ask a question Write two questions to ask a partner about their intentions for next year.

1 _____

2 _____

Student marking guide

Does the student ...		mostly	often	sometimes	not really
Vocabulary	use a variety of activity words to talk about future plans?	4	3	2	1
	use a variety of time phrases correctly?	4	3	2	1
Grammar	use the present continuous and <i>going to</i> future in statements and questions correctly?	4	3	2	1
Fluency	say verb phrases without long pauses?	4	3	2	1
		excellent	very good	adequate	weak
Global mark		4	3	2	1
		Total / 20			

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Version B Presentation (pairs / threes) Students' cards

Part 2 Question Card A My plans

A

Ask your partner five questions about their plans for the next month.

Example watch/TV?
Are you going to watch TV tonight?

- go/cinema?
- study/exams?
- do/homework?
- buy/expensive?
- other?

Part 2 Question Card B My plans

B

Ask your partner five questions about their plans for the next month.

Example watch/TV?
Are you going to watch TV tonight?

- visit/friends?
- go/concert?
- join/gym?
- cook/dinner?
- other?

Part 2 Question Card C My plans

C

Ask your partner five questions about their plans for the next month.

Example watch/TV?
Are you going to watch TV tonight?

- visit/exciting place?
- watch/football?
- do/homework?
- go/restaurant?
- other?



Part 3 Presentation Card Next year's intentions

Look at exercise 9 on p.123.

Key words Write 8–12 key words.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Name: _____

Ask a question Write two questions to ask a partner about their intentions for next year.

1 _____

2 _____

Part 3 Presentation Card Next year's intentions

Look at exercise 9 on p.123.

Key words Write 8–12 key words.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Name: _____

Ask a question Write two questions to ask a partner about their intentions for next year.

1 _____

2 _____

Part 3 Presentation Card Next year's intentions

Look at exercise 9 on p.123.

Key words Write 8–12 key words.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Name: _____

Ask a question Write two questions to ask a partner about their intentions for next year.

1 _____

2 _____

