

	'Can do' focus	Grammar	Vocabulary	Pronunciation	Skills focus
1 Personal identification	<b>A</b> How to <b>say hello</b> >> p.6		greetings phrases	rhythm and stress	<b>Interaction</b> using sorry to ask for repetition
	<b>B</b> How to <b>say phone numbers &amp; email addresses</b> >> p.8	possessives <i>my, your, his, her</i>	letters and numbers 1–20 email and web address words <i>slash, dot, lower case</i> , etc.	letters and numbers 1–20	<b>Listening</b> for specific information in a conversation <b>Interaction</b> asking for and giving spelling to help understanding
	<b>C</b> How to <b>give your name and address</b> >> p.10	pronouns and possessives present simple of <i>be</i> ⊕	parts of an address numbers 20+	stress in questions	<b>Reading</b> scanning signs and labels for specific information
	<b>D</b> How to <b>start a conversation</b> >> p.12	present simple of <i>be</i> ⊕ ⊖ ⊙	<i>Mr, Mrs, Ms, Miss</i> polite words and phrases	polite intonation	<b>Listening</b> for specific information in short conversations <b>Reading</b> scanning dialogues for specific information <b>Interaction</b> using polite words and phrases
	<b>E</b> Writing <b>Personal information</b> >> p.14	<b>Interaction</b> asking questions for clarification <b>Reading</b> scanning a form for specific information <b>Writing</b> filling in personal details in a form reviewing capital letters			
<b>R</b> Review >> p.15					
2 Personal relations	<b>A</b> How to <b>use English in the classroom</b> >> p.16	imperatives	English in the classroom days of the week	counting syllables	<b>Listening</b> for specific information in short conversations <b>Reading</b> scanning a timetable for specific information <b>Interaction</b> asking questions for clarification
	<b>B</b> How to <b>introduce your family</b> >> p.18	possessive 's demonstratives <i>this, that, these, those</i>	family		<b>Listening</b> for key words in a conversation <b>Interaction</b> showing interest by asking questions
	<b>C</b> How to <b>describe people</b> >> p.20	adjectives articles <i>a, an</i>	people jobs	linking words together	<b>Reading</b> for gist and specific information in short descriptions
	<b>D</b> How to <b>talk about the time</b> >> p.22	prepositions of time <i>at, on</i>	numbers and time	stress in corrections	<b>Listening</b> for detail in short phrases; for specific information in a conversation <b>Reading</b> scanning and understanding detail in a dialogue
	<b>E</b> Writing <b>A message of introduction</b> >> p.24	<b>Writing</b> proof-reading for punctuation following a plan to write a description reviewing wrong words			
<b>R</b> Review >> p.25					
3 Countries and places	<b>A</b> How to <b>ask for information</b> >> p.26		places	word stress	<b>Listening</b> for detail in short conversations <b>Reading</b> for detail in signs and symbols on a map <b>Interaction</b> using <i>Excuse me</i> to attract attention
	<b>B</b> How to <b>talk about countries</b> >> p.28	articles <i>a, an, the</i>	countries, nationalities, languages	word stress	<b>Listening</b> for detail in quiz game questions <b>Reading</b> scanning a description for specific information
	<b>C</b> How to <b>say where you are in town</b> >> p.30	plurals prepositions of place <i>in, on</i>	things and places in town	plural endings	<b>Listening</b> for detail in short descriptions
	<b>D</b> How to <b>talk about language skills</b> >> p.32	present simple ⊕ ⊖ ⊙ <i>do, don't</i>	phrases describing language ability	<i>Sue /s/ or shoe /ʃ/</i>	<b>Listening</b> for detail in an interview <b>Reading</b> scanning a dialogue for specific information <b>Interaction</b> using <i>really</i> to show interest
	<b>E</b> Writing <b>My country and languages</b> >> p.34	<b>Reading</b> for detail in a description <b>Writing</b> building sentences with <i>and</i> and <i>but</i> finding and copying words and phrases to complete a table using notes to write a description reviewing full stops and capital letters			
<b>R</b> Review >> p.35					

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4 Everyday life	<b>A</b> How to <b>respond to news</b> >> p.36	prepositions of place <i>at</i>	signs responses to news	responses to news	<b>Listening</b> for detail in a conversation <b>Reading</b> for detail in signs and notices <b>Interaction</b> using intonation when responding to news
	<b>B</b> How to <b>say dates</b> >> p.38	prepositions of time <i>at, in, on</i>	months and dates ordinal numbers 1st–31st	word stress <i>three /θ/ or tree /t/</i>	<b>Reading</b> scanning titles and notes for specific information; understanding detail in short puzzles
	<b>C</b> How to <b>describe habits</b> >> p.40	present simple with <i>he / she / it</i>	morning habits	final -s	<b>Listening</b> for detail in an interview; for key words in an interview <b>Reading</b> for detail in quiz questions and answers <b>Interaction</b> responding to questions with informative answers
	<b>D</b> How to <b>describe a typical day</b> >> p.42	adverbs of frequency		<i>leave /i:/ or live /l/</i>	<b>Listening</b> for key words and specific information in a description <b>Reading</b> for gist and specific information in a dialogue
	<b>E</b> Writing <b>Everyday life in my country</b> >> p.44		<b>Reading</b> scanning a description for specific information <b>Writing</b> copying words to complete a table filling in personal information in a table using notes to write a description reviewing content, grammar, and spelling		
	<b>R</b> Review >> p.45				
5 Relations with others	<b>A</b> How to <b>introduce people</b> >> p.46	object pronouns prepositions of place <i>next to, opposite</i>	phrases to introduce people	vowels	<b>Reading</b> for detail in descriptions
	<b>B</b> How to <b>describe people and objects</b> >> p.48	order of adjectives	adjectives describing colour, shape, age	<i>man /æ/ or men /e/</i>	<b>Listening</b> for detail in short phrases; for specific information in descriptions <b>Interaction</b> asking questions for clarification <b>Speaking</b> giving a short factual description
	<b>C</b> How to <b>ask for things in shops</b> >> p.50	<i>have got</i> ⊕ ⊖ ⊗	office supplies shopping phrases	sentence stress	<b>Listening</b> for gist and detail in shopping situations <b>Reading</b> scanning a dialogue for specific information <b>Interaction</b> using polite words and phrases for requests
	<b>D</b> How to <b>ask about people's interests</b> >> p.52	<i>has got</i> ⊕ ⊖ ⊗	gifts	stress timing	<b>Listening</b> for detail in a conversation <b>Reading</b> using background information to understand a catalogue
	<b>E</b> Writing <b>A self-portrait</b> >> p.54		<b>Reading</b> scanning a poem for specific information <b>Writing</b> building sentences with <i>and</i> and <i>but</i> using notes to write a poem reviewing word order and spelling		
	<b>R</b> Review >> p.55				
6 Food and drink	<b>A</b> How to <b>ask about prices</b> >> p.56	countable and uncountable	food and drink prices	sentence stress	<b>Listening</b> for detail in short phrases; for specific information in a shopping situation <b>Reading</b> for gist and detail in short explanations
	<b>B</b> How to <b>order food in a café</b> >> p.58	<i>some, any</i>	food	spellings <i>ee</i> and <i>ea</i> rhyming words	<b>Listening</b> for detail in a restaurant situation; for specific information in a song
	<b>C</b> How to <b>talk about food</b> >> p.60	<i>there is, there are</i>	food supermarkets	-er = /ə/	<b>Listening</b> for key words in quiz questions <b>Reading</b> for detail in the rules of a game
	<b>D</b> How to <b>offer things</b> >> p.62	<i>much, many, a lot of</i>	offering phrases	unstressed words <i>a, of, some, and, with, or</i>	<b>Listening</b> for gist and key words in a conversation <b>Reading</b> for gist and detail in a dialogue <b>Interaction</b> using polite words and phrases for offers
	<b>E</b> Writing <b>Food in my country</b> >> p.64		<b>Reading</b> for detail in a description <b>Writing</b> phrase building with <i>or</i> and <i>with</i> using notes to write a description reviewing content and spelling		
	<b>R</b> Review >> p.65				

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Leisure and entertainment	<b>7 A</b> How to talk about free-time activities >> p.66		leisure activities		<b>Listening</b> for detail in a description <b>Reading</b> for gist and specific information in a magazine article <b>Interaction</b> returning questions to keep a conversation going
	<b>B</b> How to talk about the weather >> p.68	<i>Let's ..., How about ...</i>	weather	/w/	<b>Listening</b> for key words in descriptions
	<b>C</b> How to describe abilities >> p.70	<i>can, can't</i> adverbs	abilities	unstressed <i>can</i> , stressed <i>can't</i>	<b>Reading</b> scanning for detail in a poem; understanding detail in a dialogue
	<b>D</b> How to talk about likes and dislikes >> p.72	<i>like doing, like sth</i>	likes and dislikes	<i>hate /h/</i>	<b>Listening</b> for specific information in an interview; for gist and key words in a conversation <b>Reading</b> understanding detail in a dialogue <b>Interaction</b> returning questions to keep a conversation going
	<b>E</b> Writing <b>An average day</b> >> p.74	<b>Reading</b> for gist and specific information in a description <b>Writing</b> connecting information in sentences using <i>also</i> using notes to write a description reviewing content, text cohesion, and grammar			
	<b>R</b> Review >> p.75				
Going out	<b>8 A</b> How to invite and reply >> p.76	<i>I'd like ..., Would you like ... ?</i>	social phrases	<i>for and to</i>	<b>Reading</b> for detail in a short description; for detail in quiz questions and explanations
	<b>B</b> How to say what to wear >> p.78	imperatives	family clothes	<i>shirt /s:/ or short /s:/</i>	<b>Listening</b> for key words in a conversation
	<b>C</b> How to say what's happening >> p.80	present continuous ⊕ ⊖ ⊗	action verbs	<i>-ing /ɪŋ/</i>	<b>Listening</b> for gist and specific information in a description <b>Reading</b> for gist in song lyrics
	<b>D</b> How to describe actions >> p.82	present simple and present continuous		contrastive stress	<b>Listening</b> for key words in a description <b>Reading</b> scanning a film review for specific information
	<b>E</b> Writing <b>Moment poems</b> >> p.84	<b>Reading</b> for gist and detail in short poems <b>Writing</b> thinking about content before writing following a plan to write a description reviewing grammar			
	<b>R</b> Review >> p.85				
Places, transport, and travel	<b>9 A</b> How to ask for transport information >> p.86		transport instruction phrases	polite intonation	<b>Listening</b> for detail in directions <b>Reading</b> for detail in directions <b>Interaction</b> echoing to check information; using intonation to sound polite
	<b>B</b> How to give and follow directions >> p.88		places in town directions	linking words together	<b>Listening</b> for specific information and detail in directions <b>Interaction</b> echoing to check information
	<b>C</b> How to ask about and describe a holiday >> p.90	past simple of <i>be</i> ⊕ ⊖ ⊗ <i>was, were, wasn't, weren't</i>	adjectives holidays	word stress <i>is, was, are, were</i>	<b>Listening</b> for key information in an interview <b>Reading</b> scanning an email for specific information; understanding detail in a questionnaire
	<b>D</b> How to tell a story >> p.92	past simple ⊕ regular <i>-ed</i>		<i>-ed</i> endings	<b>Listening</b> for gist and key words in a narrative <b>Reading</b> scanning song lyrics for specific information <b>Speaking</b> retelling a short narrative
	<b>E</b> Writing <b>A Postcard</b> >> p.94	<b>Listening</b> for specific information in an interview <b>Reading</b> for detail in a postcard <b>Writing</b> thinking about a reader's expectations to generate ideas greetings and closings in a postcard using notes to write a postcard reviewing content			
	<b>R</b> Review >> p.95				

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<b>10</b> Personal histories	<b>A</b> How to <b>continue a conversation</b> >> p.96	past simple ☐ wh- questions		stress in <i>wh-</i> questions	<b>Reading</b> scanning receipts and tickets for specific information <b>Interaction</b> giving informative answers to keep a conversation going
	<b>B</b> How to <b>talk about a career</b> >> p.98	past simple regular and irregular	careers	wrote /t/ or rode /d/	<b>Reading</b> for gist and specific information in a dialogue <b>Interaction</b> giving informative answers and asking follow-up questions to keep a conversation going
	<b>C</b> How to <b>talk about what happened</b> >> p.100	past simple ☐☐		didn't	<b>Listening</b> for key facts in an interview <b>Reading</b> for detail in short narratives
	<b>D</b> How to <b>talk about life stories</b> >> p.102		years education	/s/ or /z/	<b>Listening</b> for key facts in descriptions <b>Reading</b> using background information; scanning a biography for specific information
	<b>E</b> Writing <b>Biodata</b> >> p.104		<b>Reading</b> for specific information and detail in a biography <b>Writing</b> organizing ideas to write a biography using notes to write a biography reviewing content		
<b>R</b> Review >> p.105					

<b>11</b> House, home, and environment	<b>A</b> How to <b>make suggestions</b> >> p.106	too big not big enough	accommodation suggestions <i>Why don't you ... ?</i> , <i>You could ...</i>	stress in long words	<b>Listening</b> for specific information in a conversation <b>Reading</b> for gist and specific information in holiday advertisements
	<b>B</b> How to <b>say what's wrong</b> >> p.108	too much / many not enough	rooms and furniture	long and short vowel sounds	<b>Listening</b> for gist and specific information in a conversation
	<b>C</b> How to <b>compare things</b> >> p.110	comparatives	adjectives	-er endings	<b>Reading</b> for gist and specific information in a poem
	<b>D</b> How to <b>understand opinions</b> >> p.112	superlatives	furniture adjectives	/w/ /v/ /b/ /p/	<b>Listening</b> for specific information in short conversations <b>Reading</b> scanning a catalogue for specific information <b>Interaction</b> asking for clarification and repetition
	<b>E</b> Writing <b>Tips for guests</b> >> p.114		<b>Reading</b> understanding detail in instructions <b>Writing</b> organizing ideas to write instructions reviewing content, capital letters, and punctuation		
<b>R</b> Review >> p.115					

<b>12</b> Planning the future	<b>A</b> How to <b>make an appointment</b> >> p.116		signs times of the day	intonation to ask and confirm	<b>Interaction</b> using intonation to ask and confirm <b>Listening</b> for key words and detail in short telephone conversations <b>Reading</b> for detail in signs and notices
	<b>B</b> How to <b>say how you feel</b> >> p.118		the body health	short and long vowels	<b>Listening</b> for gist and key words in a conversation <b>Reading</b> for gist and specific information in a website article
	<b>C</b> How to <b>talk about future arrangements</b> >> p.120	present continuous future		sentence stress in questions	<b>Listening</b> for key words in a conversation <b>Reading</b> for gist and specific information in a dialogue
	<b>D</b> How to <b>talk about intentions</b> >> p.122	going to for future intentions	lifestyle	fast speech	<b>Reading</b> for key information in a leaflet
	<b>E</b> Writing <b>Thank-you letters</b> >> p.124		<b>Reading</b> scanning thank-you letters for specific information <b>Writing</b> thinking about content before writing a thank-you letter reviewing content and spelling		
<b>R</b> Review >> p.125					

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